

LIFE PACIFIC COLLEGE

2010-2011 ACADEMIC CATALOG



PREPARING LEADERS FOR A LIFETIME OF MINISTRY
SINCE 1923

President’s Letter 6

Accreditation 7

Memberships and Recognitions 8

Introduction 10

Heritage 10

Mission – Vision - Values 11

 Educational Goals 12

 Training Goals 13

 Community Goals 13

Campus and Facilities 14

 Location 14

 Library 14

 Hicks Student Center 14

 Computer Technology 14

Student Life 15

 The Office of Student Life (OSL) 15

 Community Life 15

 Community Standards 15

 Specific College Standards 16

 Attire and Grooming 16

 Spiritual Life 16

 Devotional Life 16

 Chapel 17

 Day of Prayer 17

 ASB Retreat 17

 Social Life 17

 College Traditions 17

 Associated Student Body (ASB) 17

Athletic Information	18
RESIDENCE LIFE.....	18
Disability Services	18
Counseling Services	19
Admissions & Registration – Undergraduate.....	19
Acceptance Criteria	19
Statement of Nondiscrimination.....	20
Statement on Diversity	20
Application Procedure	21
Application Deadline	21
Application Requirements.....	22
Acceptance Information.....	23
International Students.....	23
Reentrant Admission	24
Orientation and Registration – On Campus Degrees	25
Registration for Continuing & Re-Entering Students	25
Coursework	25
Transfer of Credit Policies	26
Upper Division Studies.....	27
Auditing Classes	27
Financial Information.....	27
Tuition & Fees	28
Required Prepayments.....	28
Tuition Payment Plans	28
Unpaid Accounts	28
FINANCIAL AID.....	29
Applying for Financial Aid	29
Types of Aid Programs.....	29

Endowed Scholarships	29
Federal Pell Grant	29
Federal SEOG	30
State of California Grants.....	30
Loans	30
Disbursements.....	30
Satisfactory Academic Progress Policy	30
Veteran Information.....	31
Benefits	31
Distance Learning for Veterans.....	31
Refunds.....	31
Room & Board.....	31
Tuition Deposit	32
Course Add / Drop Deadline	32
Withdrawal From College.....	32
Federal Refund Distribution Policy.....	33
Academic Information	33
Undergraduate Program	33
Academic Load	33
Grading	33
Incomplete	34
Failure.....	34
Academic Integrity.....	34
Academic Requirement	35
Probation Policy – Academic & Ministry Formation.....	35
Continued Academic Probation.....	35
Dismissal – Academic & Ministry Formation.....	36
Appeal.....	36

Right of Access to Educational Record	36
Disclosure of Student Records.....	36
Academic Freedom and Responsibility	38
Special Honors and Recognition	38
Dean’s List	38
Commencement Honors	38
Attendance Requirement.....	39
Withdrawing from College	39
Class Schedule.....	40
Jan Term and May Term	40
Bible Knowledge Requirement	40
English Proficiency Requirement	40
Graduation Requirements	41
Ministry Formation Process	42
Requirements	42
Opportunities	43
Career Placement	43
Music.....	43
Worship Team.....	43
College Choir.....	43
Applied Lessons.....	44
Ensembles	44
Internship Program	44
Mission Team Programs	45
Foursquare Ministerial License	45
Credit for Prior Learning.....	45
Directed Studies.....	45
Academic Programs	46

Undergraduate Degree Programs Offered.....	46
Second Bachelor’s Degree.....	46
Bachelor of Theology.....	46
Bachelor of Arts.....	46
Curriculum Components	46
Bible/Theology	46
General Education	47
Bachelor of Arts – Biblical Studies Goals.....	47
Bachelor of Arts – Transformational Ministry Goals	50
Bachelor of Arts - General Education Goals.....	51
General Education Core.....	52
Philosophy of General Education.....	53
Second Bachelor of Arts.....	54
Bachelor of Theology.....	56
Bachelor of Arts – Biblical Studies.....	57
Bachelor of Arts – Transformational Ministry	59
Bachelor of Arts – Ministry & Leadership DCP.....	61
Associate of Arts – Biblical Studies	64
Associate of Arts – General Studies.....	66
Course Descriptions	67
Distance Learning.....	83
INDEPENDENT STUDY COURSES	84
CHURCH-BASED INSTITUTES.....	86
INTERACTIVE ONLINE COURSES.....	87
GENERAL INFORMATION.....	88
COURSE DESCRIPTIONS.....	90
Associate of Arts – Biblical Studies	92
Faculty.....	95

PRESIDENT'S LETTER

A dream. It usually starts small, but given time, it begins to grow. Life Pacific College began as a dream in the heart of Aimee Semple McPherson. She saw a Harvest that awaited one thing, laborers. For eighty-five years Life Pacific College has been preparing leaders for that Harvest and for ministry. The impact has been amazing.

Perhaps a dream is growing in your heart. A dream of significant impact for the kingdom, a dream to reach our inner cities, a dream for people of all ages to discover the truth of God's Word and His desire to live with them forever.

Life Pacific College can help you discover and develop that dream. Our desire is to see students Biblically grounded, spiritually transformed and prepared for ministry. It may happen in a thousand different contexts, but each one is so significant and valuable. If a dream is forming in your heart, I invite you to prepare at Life Pacific College. Together, we can change the world.

Agape',

Dr. Robert Flores

President,

Life Pacific College

ACCREDITATION

Life Pacific College is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, #100, Alameda, CA 94501, (510) 748-9001.

Life Pacific College is an accredited member of the Association for Biblical Higher Education (ABHE), 5575 S. Semoran Blvd., Suite 26, Orlando, FL 32878, (407) 207-0808, exdir@abhe.org. ABHE is a United States Department of Education (USDE) recognized accrediting agency and member of the Council for Higher Education Accreditation (CHEA).

Questions or concerns regarding LIFE's accreditation status may be directed to the Academic Affairs Office, Life Pacific College, 1100 W. Covina Blvd., San Dimas, CA 91773.

Extension Campus: Life Pacific College is authorized by the Washington Higher Education Coordinating Board (HECB) and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Life Pacific College to offer the following degree program: Bachelor of Arts in Ministry and Leadership. Authorization by the HECB does not carry with it an endorsement by the board of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the HECB at P. O. Box 43430, Olympia, WA 98504-3430.

MEMBERSHIPS AND RECOGNITIONS

Life Pacific College is a member of:

- the American Association of Collegiate Registrars & Admissions Officers (AACRAO).
- the Association for Christian Continuing Education Schools and Seminaries (ACCESS).
- the Association of Christian Schools International (ACSI).
- the Association of Governing Boards of Universities and Colleges (AGB).
- the Council for Higher Education Accreditation (CHEA).
- the Evangelical Council for Financial Accountability (ECFA).
- EDUCAUSE is a nonprofit association whose mission is to advance higher education by promoting the intelligent use of information technology.
- the National Association of Independent Colleges and Universities (NAICU).
- the Pacific Association of Collegiate Registrars and Admissions Officers (PACRAO).
- the Southern California Urban Theological Education Partnership (SCUTEP).
- the Statewide California Electronic Library Consortium (SCELC).
- the University Continuing Education Association (UCEA).

LIFE is also approved:

- by the California State Approving Agency for Veterans Education for training veterans.
- by the United States Department of Justice for the training of international students.
- as a Theological School, as described in the Selective Service Regulations.
- by the United States Department of Education for eligible students to receive the disbursement of Title IV funds.

- as a Collegiate Institution by the United States Health & Human Services (Social Security Administration) for the payment of Social Security benefits to students entitled to them.
- by various states for Vocational Rehabilitation programs.

Additionally, members of the college's faculty and staff hold professional or institutional memberships in associations that include: the American Alliance for Physical Education, Recreation and Dance (AAPHERD); the Institute for Management Accounting (IMA); the Association of College Administration Professionals (ACAP); the Association for Institutional Research (AIR); the American Library Association (ALA); the Association of Christian Librarians (ACL); the California Library Association (CLA); the National Association of Christian College Admissions Professionals (NACCAP); and the National Association for College and University Food Services (NACUFS).

INTRODUCTION

Our overall program is designed to build leaders who work from a strong foundation in the Word of God. Christians are only as effective in their efforts for God as they are enriched by their walk with God. As a result, we seek to cultivate a personal spiritual experience by providing an atmosphere of learning and interaction shaped by the principles of Scripture.

True human achievement is not gained through one's own accomplishments alone. The Spirit of God has been given to enable the believer in every aspect of life. Therefore, we seek to lead men and women into a deepened familiarity and perception of the work of the Holy Spirit.

Certainly, one of the most important decisions we will ever make, aside from our choice to follow Christ, is that of how and where we will serve Him. Our desire is to help you discover God's heart and will. LIFE is the college of choice for those who want to confirm and clarify the call of God. Our goal is to equip you with the tools necessary to fulfill that call.

LIFE offers diverse programs, a gifted, Spirit-filled staff and faculty, and something for everyone interested in developing as a Christian leader. The degrees available to students at LIFE will allow them to apply for any number of jobs and further educational opportunities.

As disciples of Jesus Christ, our ministry happens wherever we live and work. Whether your goal is to be a pastor, educator, counselor, missionary, business person, or is yet to be decided, LIFE will help you establish a solid foundation. At LIFE, God's will and God's Word are our first concern for you.

HERITAGE

Life Pacific College was born in the midst of spiritual revival. In 1923, evangelist Aimee Semple McPherson established a Christian training center to equip men and women to become the evangelists, missionaries, pastors, and teachers the world so desperately needed to bring people to Christ and to establish people in God's Word.

Because she recognized the need for men and women who would lead and nurture people in their faith, she began an interdenominational Bible institute (which became L.I.F.E. Bible College, and, later, Life Pacific College) that was

dedicated to international evangelism. Life Pacific College thrives today as a testimony to her obedience to Jesus' command: "Go therefore and teach all nations..." (Matt. 28:19).

L.I.F.E. was so named with an acronym representing the Lighthouse of International Foursquare Evangelism. As such, our broad objective is the worldwide proclamation of the full gospel.

In the 1920's, the term "foursquare" was commonly employed to mean firm, straight-forward, bold, and without deception. It refers to a forthright declaration that Jesus is the world's only Savior; He is the Great Physician and Healer; He willingly baptizes believers with the Holy Spirit; and He is coming back as the reigning King.

Life Pacific College has grown from a two-year institute and continues to be a strong Pentecostal/Charismatic Bible college. LIFE is commitment to the Evangelical Pentecostal message. For over 80 years LIFE has offered the finest training and equipping for life-long ministry that is centered in the Word of God and empowered by the life-giving testimony of Jesus Christ.

MISSION – VISION – VALUES

Life Pacific College seeks to understand God's plans and purposes for each generation while it remains faithful to its foundation in the International Church of the Foursquare Gospel. The college is committed to superior instruction of the Scriptures and general studies. It seeks to stimulate students' spiritual awareness, challenge intellectual potential, and shape character and lifestyle. To this end, faculty recruitment includes consideration of Christ-like character, academic excellence, ministry experience, and a commitment to teaching.

LIFE strives to provide a caring community where the necessity of the empowering work of the Holy Spirit is fully recognized. The campus is a safe environment and provides a setting that is supportive of both educational and student life opportunities. The administration facilitates processes that work both to serve the interests of the students and to advance the mission of the college.

Mission: Life Pacific College is an institution of biblical higher education that exists for the transformational development of students into leaders prepared to evangelize and disciple the nations and to serve and lead the Body of Christ and the Foursquare Church in particular.

Values:

1. Affirming the Word of God as our ultimate authority and the foundation for godly living and effective ministry.
2. Developing a grace-based community, striving for excellence both personally and organizationally.
3. Teaching and modeling a transformed Christ-like character; developing connected and obedient disciples.
4. Partnering with and supporting the local church to train students for church ministry.
5. Sending well-trained leaders into ministry; educating and equipping students to creatively engage and impact the world.
6. Practicing a Spirit-empowered lifestyle of learning, devotion, and worship.

Vision: Life Pacific College will be recognized worldwide as a partner of churches and other ministry training institutions supporting the advancement of the Kingdom of God, with a growing reputation of graduating a Spirit-empowered diverse body of students who live and teach biblically, and think and lead strategically.

We are committed to:

- Grounding students in biblical principles through sound theological instruction;
- Developing the minds of our students to view life and make decisions from a Christian worldview perspective through education;
- Partnering with the Holy Spirit in transforming students' lives through discipleship;
- Preparing students to succeed in leadership and ministry through role-modeling, mentoring, and instruction.

EDUCATIONAL GOALS

The study of the Bible is central to all educational programs at LIFE. Bible and theology courses are rich in scholarship while characterized by the call to experience the reality of Christ in all facets of life. Students rigorously engage in

the study of biblical languages and culture, biblical interpretation, and systematic and biblical theology.

General education courses equip students to thoughtfully consider fundamental concepts in the humanities and sciences, guided by a classic Judeo-Christian world view. They are designed to help students acquire the skills necessary to achieve academic success and to successfully engage the increasingly complex global culture. These courses are developed through a faith that is grounded in the Scriptures and embraces Christ's transforming power. All students take courses in the humanities, language and culture, social and behavioral sciences, math and natural sciences, and leadership studies. Students will have opportunities in their coursework to acquire foundational skills vital to their vocational direction and service in the church. Scripture teaches that all believers have a ministry, and fulfillment of that ministry is grounded in gaining and employing wisdom as well as trusting the Lord.

TRAINING GOALS

In order that students be enriched in their walk with the Lord, LIFE seeks to cultivate the roots of personal spiritual growth in an atmosphere of prayer and humility. Lives disciplined in the habit of Bible study are shaped by the precepts of Scripture. Guided by the Foursquare Gospel tradition and doctrine, LIFE seeks to lead men and women into a deeper experience and understanding of the work of the Holy Spirit.

While on campus, students will progress in character growth. College, as an experientially unique time, encourages students to a fresh examination of personal behavior in light of Christ-likeness. LIFE cultivates integrity, virtue, and grace. Emotional maturity and balance accompany these character qualities.

In order to complete the cycle of learning and experience ministry growth, it is necessary for students to integrate coursework with ministry, work, and service. LIFE emphasizes and leads students into a meaningful program of ministry formation as a correlate of the academic program. Both on and off campus, students are challenged to become culturally and socially gracious and sensitive.

COMMUNITY GOALS

As an institution, LIFE's staff and faculty strive to model a grace-filled community, treating all people with respect and kindness. The willingness to be a learning organization is evident in all departments as they strive to support student learning.

CAMPUS AND FACILITIES

The campus of Life Pacific College is located in the beautiful suburban community of San Dimas, California. The facilities include the Simonson Center (housing the Bookstore, Chapel, Library, Admissions Office, and other administrative offices), administrative and classroom buildings, the Café, four residence halls, and the Hicks Student Center.

LOCATION

Nestled against the foothills of the San Gabriel mountains, the city and campus are within a reasonable driving distance of downtown Los Angeles, the beaches of the Pacific Ocean, and the lakes and ski slopes of the nearby mountains. The campus is within walking distance of restaurants, coffee shops, shopping centers, supermarkets, dry cleaners, and many other services. A full-service hospital is also located one block west of the campus.

LIBRARY

Established through the LIFE Alumni Association, the college library provides information resources for academic pursuit and a comfortable place to study. There is a strong theological collection and a growing general education collection that together total more than 45,000 volumes. Careful selection of new materials by staff and faculty contributes to the quality of the library's collection. In addition, technological resources continue to become available to support academic pursuits. Computer stations are available for word processing, email, and research through access to the library catalog, online databases, and other Internet resources. The library catalog and information on how a student can become library certified is accessible through the library home page at www.lifepacific.edu/library.

HICKS STUDENT CENTER

The Hicks Student Center is the hub of student activity. It houses a full-size gymnasium, weight room, The Loop (coffee shop), student lounge, science and art lab, music and drama practice areas, prayer rooms, recording studio, heritage hall, and other meeting rooms.

COMPUTER TECHNOLOGY

Life Pacific College is committed to developing and maintaining a level of technology which prepares students to serve and lead effectively in modern

society. The college's online community can be explored at www.lifepacific.edu. All students receive a LIFE email address.

Because personal computers are a necessary tool in college life, the college recommends that all students have a personal computer for writing papers, submitting assignments, communicating by email, conducting research, and completing collaborative projects. All college residence hall rooms are wired with two high-speed Ethernet ports. Workstations and networked printers are located in the library and all residence hall study areas for student use. All computers are equipped with Microsoft Office, high-speed Internet access, and some graphics capabilities.

STUDENT LIFE

THE OFFICE OF STUDENT LIFE (OSL)

The Office of Student Life is responsible for the oversight and development of student government (ASB), student activities, campus ministries, chapel programming, new student orientation, discipline and restoration, dining services, facilities, athletics, and other non-academic areas.

Community Life

LIFE functions to promote spiritual, social, emotional and academic growth in the individual that will motivate and equip each student to better accomplish the purposes of God in his/her life. It is an underlying presupposition of the college that each student has been called of God to be a part of this community.

It is the focus of Life Pacific College to be a model of the authentic Christian Community. While the college places a fundamental emphasis in this area, we recognize that God is also vitally concerned with the individuals who make up that community.

Community Standards

It is the expectation of the college that each student hold to a high standard of morality. While the Scriptures do not provide specific teaching regarding all social and moral practices, they do advocate self-restraint in matters that are harmful or offensive to others. In addition, the college takes a firm and positive stance regarding the authority of Scripture concerning specific moral issues.

When enrolling at LIFE, students are admitted with the understanding that they will comply with all college standards with moral and spiritual integrity and a sense of responsibility to the college community.

Specific College Standards

It is a violation of the student life community standard to use alcoholic beverages, tobacco, recreational drugs, to participate in occult practices, gambling, or to engage in sexual immorality (including premarital sex, adultery, homosexual activities, pornography, etc.). A student who is found to be participating in any of these practices will be required to take part in a redemptive disciplinary process. This process may include a variety of actions, from sanctions to a possible dismissal from the college. For a more in-depth description of the specific standards and redemptive procedures of the college, please refer to the Student Handbook, which can be obtained from the Office of Student Life or on LIFE's website.

Attire and Grooming

It is not the intent of the college to deprive the student of his/her own prerogative as to style of dress. However, it is an objective of LIFE to provide a unified representation of this community. As a result, students must exemplify modesty and good taste, and should be well groomed and clean. For questions regarding the implications of the policy please see the Office of Student Life.

Spiritual Life

Central to the LIFE experience is a focus upon spiritual growth through personal devotional times, building relationships, and involvement in various worship and service opportunities — including a strong commitment to involvement at a local church.

Devotional Life

LIFE's administration, faculty, and staff share the conviction that students must place a high priority on the development of a consistent daily walk with Jesus Christ. God's desire is that great emphasis be placed upon nurturing a consistent personal relationship with Him. The college's Disciplines of Life Seminar class, required for all incoming students (some exceptions apply), provides valuable instruction in the cultivation of a personal walk with the Lord. Group prayer sessions, Bible studies and accountability groups in the residence halls, regular

chapel services, and spontaneous calls to prayer and ministry offer further spiritual encouragement.

Chapel

To help nurture the spiritual life of students, the college family gathers twice each week for worship in the Chapel. A variety of Christian leaders, as well as staff, faculty and students, are invited to speak and lead worship. This chapel time is designed to encourage students to deepen their spiritual experience and rise to their high calling as emerging leaders. Chapel attendance twice per week is mandatory for all students enrolled in 12 or more units.

Day of Prayer

Once a year, a special day of prayer and praise is called for the purpose of spiritual reflection and renewal.

ASB Retreat

A highlight for student fellowship and spiritual refreshment is the student body retreat held at the beginning of the fall semester each year. This is a time, led by ASB and the OSL, when the college community comes together for a fun, community building, spiritually focused time to kick off the school year.

Social Life

As fervently as LIFE endorses spiritually focused events, the college also promotes fun, social activities that are specifically designed to bring the student body into community with one another.

College Traditions

Among the typical year's events are New Student Orientation, ASB Beach Day, the President's Reception, the Winter and Spring Socials, Spring Spa, Okakopa Luau, and the annual Christmas Chapel to name a few. There are also scheduled musical performances and student trips to various local and cultural events. Many other large and small-scale social activities occur throughout the year.

Associated Student Body (ASB)

The ASB structure is designed to both facilitate the voice of the students and to assist with the process of conducting student life events. The officer positions are chosen both by student election and through an interview and hiring process by

the OSL and ASB team. . Elections are held during the spring semester, except for the Cabinet appointments, which are held at the beginning of the fall semester.

Athletic Information

At LIFE, we believe that the body’s development as a vessel of God and as an instrument for His use is essential. We encourage all of our students to cultivate some program of exercise and to learn the discipline of a healthy lifestyle while studying at the college.

The college, partnering with ASB, sponsors basic intramural club team competition. These programs may include competition in volleyball, basketball, softball, soccer, dodgeball or other team sports on campus or through city leagues.

RESIDENCE LIFE

The campus has furnished residence halls, which provide comfortable accommodations. Resident students enjoy a “home away from home” atmosphere and full meal service in the Café.

All single students under the age of 21 must live on-campus. Appeals to live off campus, including those from single students living with parents or guardians, must be filed with the Office of Residence Life prior to registration. Exemptions are considered on a case-by-case basis. There are no automatic exemptions. The residence halls are under the direct supervision of the Director of Residence Life who works with Resident Assistants to care for and advise students, and to provide oversight in keeping a sense of community.

A residence hall application, with full information concerning fees and deposits, will be sent to all applicants who are eligible to live in residence housing. If desired, a resident may choose to pay in monthly installments. Semester housing fees include the cost of full Café meal privileges.

The cost of rentals in the greater Los Angeles area is high. Students who are granted approval to live off-campus should fully understand and be prepared to pay the costs of living off-campus.

DISABILITY SERVICES

Life Pacific College understands the rigorous demands on college students. Completing a college program requires physical and mental stamina as well as

maturity. Sometimes disabilities or chronic conditions can make the college experience a difficult one. LIFE seeks to provide reasonable accommodations for students who may be in this situation. Students with physical or learning disabilities should contact the Academic Affairs office for an application and to learn what accommodations may be available to student participants.

COUNSELING SERVICES

The College understands that various circumstances arise in students' lives that can be emotionally and mentally challenging. Therefore, LIFE is committed to providing resources that serve students' emotional and mental needs. Currently, this is accomplished through small groups, on-campus mentorships, and on-campus professional Christian counseling provided at low-cost to the student.

ADMISSIONS & REGISTRATION – UNDERGRADUATE

Admissions criteria are inseparably linked with the ultimate purpose of the college. LIFE desires to admit students whose character, motivation, and abilities are in accord with its program. We seek men and women whose primary aim in life is to glorify the Lord and to proclaim the Good News.

The application procedure is designed to determine an individual's readiness for college. This is our first effort to ensure that the person who enters has the ability to complete our program.

ACCEPTANCE CRITERIA

Evaluation of the application focuses on the following areas in particular:

(1) Spiritual—Applicants are asked to give evidence of an established Christian character and commitment to the ways of the Lord.

The application and pastor's reference form are used to assess the prospective student's testimony. It is not the purpose of LIFE to be legalistic, but because of the demands placed on a student training for public ministry, an established pattern of upright living is essential.

The college is doctrinally Pentecostal. We hope that students have received (or are seeking) the baptism with the Holy Spirit. Applicants from other denominations are welcome, but should understand that LIFE teaches from a Pentecostal perspective.

(2) Academic—Applicants should have sufficient educational background to enable them to perform at the college level. An official high school transcript documenting graduation, a posted Associate of Arts Degree, or proof of high school equivalence is required for admission into the B.A. or A.A. program. All applicants' must submit official transcripts from all higher education institutions he or she has attended, even if the applicant deems the course(s) taken to be non-transferable. If applying to the Second Bachelor's program, an accredited college transcript with a posted B.A. or B.S. in a major other than Bible, Theology, or Religion is required.

Note: Meeting the minimum admissions requirements does not guarantee admission to the college.

Statement of Nondiscrimination

In compliance with federal and state regulations, Life Pacific College admits students of any race, gender, color, national and ethnic origin, disability, status as a veteran, or any other characteristic protected by law to all rights, privileges, programs, and activities offered to students at the college.

Statement on Diversity

The college believes that the whole counsel of God includes an emphasis that new birth in Christ supersedes any racial, gender, or socioeconomic lines (Gal. 3:27-29). In accordance with federal law, the college subscribes to and encourages the equal right of all people to pursue excellence in their lives without racial and ethnic prejudice or inhibition.

Additionally, believing that diversity will help build leaders of character who are able to serve in an increasingly multicultural society, the college seeks to promote a campus environment that invites, encourages, and supports multiculturalism.

As a result, the college expects all students, staff, and faculty to remove from their behavior and speech, as well as from their thinking, all indications of racial and ethnic bias. Racism in any form will not be tolerated in community life on this campus, and will be met with disciplinary measures.

Application Procedure

An application for admission may be downloaded as a PDF or completed online at www.lifepacific.edu. A paper copy may be requested by contacting the Admissions Office at:

Life Pacific College
1100 W. Covina Blvd.
San Dimas, CA 91773
(909) 599-5433 or (877) 886-5433
Fax: (909) 706-3070
admissions@lifepacific.edu

The application packet consists of an application, a pastor's reference form, a Residence Hall Application, and a Health form to be completed by a physician. Documentation for assessment of a student's English proficiency is also required. One of the following documents must be submitted:

- Acceptable official SAT or ACT test score (waived if out of high school over five years)
 - The SAT: Scholastic Aptitude Test (College Code 4264)
 - The ACT (College Code 0489)
- An accredited college or AP transcript indicating a C or above in an English Composition course comparable to the English Composition & Research course that is offered at LIFE.
- The SAT or ACT requirement will be waived if an applicant has taken 16 or more transferable college units with at least a 2.0 GPA or if an applicant has graduated from high school 5 or more years prior to application.
- When all application components are received, the file will be reviewed to determine if the applicant is eligible for acceptance to the college. An incomplete application will not be reviewed for acceptance. Notice regarding the admittance decision can be expected from the Admissions Office within two weeks from the receipt of the complete application file. Applicants are welcome to contact the Admissions Office regarding the status of their application.

Application Deadline

The deadline to complete the application is October 1 for the Spring semester and May 1 for the Fall semester.

The deadline for the Residence Hall Application is November 1 for Spring and June 1 for Fall. This application must be accompanied by a \$200 residence hall deposit.

Application Requirements

The complete application includes:

- Application
- Essay
- Recent Photo of the Applicant (e.g. passport photo)
- \$35 Application Fee (or \$135 Application Fee if applying after deadline)
- Pastor's Reference Form
- Health Form (with valid MMR, TD & Meningitis Immunization dates)
- Official Transcripts from High School and all Colleges Attended
- SAT or ACT Test Scores (if required)
- Completed FAFSA Application
- Residence Hall Application and Deposit of \$200

Dates to Remember

Fall Semester

- May 1 - Application Deadline
- August 1 - Last Day for Late Applications
- June 1 - Residence Hall Application Deadline (applications received after this deadline will be considered on a first come basis)
- August 1 – Late Application Deadline (late fee may apply)
- August 1- Tuition Deposit No Longer Refundable

Spring Semester

- October 1 - Application Deadline
- December 15- Last Day for Late Applications
- November 1 - Residence Hall Application Deadline (applications received after this deadline will be considered on a first come basis)
- December 1- Late Application Deadline (late fee may apply)
- December 1 - Tuition Deposit No Longer Refundable

Application Fees & Deposits

- \$35 Application Fee
- \$135 Late Application Fee (applicable after August 1.)

- \$100 Tuition Deposit
- \$200 Residence Hall Deposit

Acceptance Information

Upon acceptance to the College, a \$100 Tuition Deposit is required from the student. The Tuition Deposit will be applied towards the student's tuition bill.

International Students

The college is authorized to enroll nonimmigrant alien students. In keeping with guidelines set by the Bureau of United States Citizenship & Immigration Services, the college requires international students to complete the same admissions process as any other student. However, a pre-application must be completed before the full application is sent. The pre-application must include documentation of English proficiency. For any applicant whose secondary preparation has been in a country where English is not the primary language, a TOEFL score (Test of English as a Foreign Language) must be submitted as documentation of English proficiency. The college code for this test is 4264. The minimum score accepted for the B.A. degree is 550 (paper-based), 213 (computer-based) or 79 (internet-based). For the Second Bachelors degree, the minimum score accepted is 600 (paper-based), 250 (computer-based) or 100 (internet-based). In those countries where English is the primary language, the applicant must submit a SAT or ACT score instead of the TOEFL as documentation of English proficiency.

International applicants who are in the United States on an R-1 visa are required to submit documentation from the organization which the applicant is serving. This documentation indicates that the organization is aware that the applicant will be attending college while in the U.S. Those applicants who have been granted refugee status should submit proper documentation to Life Pacific College. Upon receipt of the pre-application and documentation of English proficiency, an application will be sent. When submitting this application the international student must also submit:

- 1) Secondary school records verifying an education equivalent to that of a U.S. high school education. If the original documents are not in English, an official English translation must be furnished by the applicant.
- 2) A notarized official English translation of records from any college or university previously attended if the original transcript(s) are not in English.

- 3) The Confidential Financial Statement certifying his/her personal funds.
- 4) The Financial Certification Forms - one for each financial sponsor (if applicable).

According to U.S. law, international students may not accept off-campus employment or receive payment for services rendered. Therefore, international students must come prepared to pay full tuition, fees, and living costs. The first semester's tuition and dorm fees must be paid in advance before a SEVIS I-20 will be issued.

In some situations, international students may be required to obtain the services of an independent evaluation service. This would involve an additional cost to the applicant.

International students should allow a minimum of four months for the completion of files and subsequent review by the Admissions Committee.

When the entire file is complete, it will be reviewed by the Admissions Committee. Upon approval for acceptance into the college, and upon receipt of the first semester's tuition and dorm fees, a letter of acceptance and the SEVIS I-20 Form will be sent to the applicant. The applicant must then present these documents to the U.S. Embassy/Consulate to apply for the F-1 visa. International students must arrive at the college on the date the residence halls open as listed on page 5. To remain in approved status, international students must carry a minimum of 12 units each semester and a satisfactory GPA.

REENTRANT ADMISSION

Students who have been away from LIFE for one semester or more must contact the Registrar's Office for readmission and complete the reentrant application. Students away three or more semesters must provide a current pastor's reference. All reentrant applicants must provide a \$100 tuition deposit and, if staying on campus, submit a new dorm application and \$200 residence hall deposit. Clearance will be required from the Office of the Registrar and/or the Office of Student Life based upon the student's history with the school. A student with an outstanding balance will not be allowed to reenter until all balances are paid. Application must be completed by August 1 for the fall semester or by December 1 for the spring semester. A \$100.00 late fee may be required if the application process is not completed by the respective deadlines.

Students who reenter after five years must complete a full application by the above deadlines and are required to attend orientation. All approved reentrants will be notified regarding registration requirements.

If a student withdraws from the college and later returns, he or she must meet the requirements in effect under the current college catalog.

Students who have shown poor academic progress over an extended period of time may need to complete additional requirements for reentry. These additional requirements may include counseling, group meetings, or other requirements to assist the student in the development of academic skills.

ORIENTATION AND REGISTRATION – ON CAMPUS DEGREES

Orientation is scheduled prior to the opening of both the fall and spring semesters. Orientation is not optional and all new students (including transfer students) are required to attend. The purpose of these sessions is to acquaint the student with major aspects of the college programs, policies, and procedures. Required testing is given online or during orientation as well. Registration for classes is completed online. Tuition and all applicable fees are due during orientation. If on the payment plan, the first payment is due at orientation.

Registration for Continuing & Re-Entering Students

All students are expected to register on the dates set aside for registration. Before registration is complete, a schedule of classes must be arranged and all fees must be paid. (See Financial Information, page 27, for costs and payment plans.)

Continuing or reentering students who are unable to finalize their registration on these dates may complete late registration no later than the add deadline of regular classes. Late registrants run the risk of full class rosters and may need to adjust their class schedule accordingly. Class attendance is not permitted until registration is complete, which includes financial payment. Professors may begin recording attendance the first day of class and absences may impact grades.

Coursework

Students will follow a prescribed curriculum of core courses at the lower division level during the freshman and sophomore years. Students who have completed courses at other accredited institutions may be able to transfer courses into LIFE. Transcripts from other institutions will be evaluated to determine their relationship to requirements at Life Pacific College.

Transfer of Credit Policies

Official transcripts from any institution previously attended must be submitted directly to LIFE. Transcripts will not be accepted unless they are received officially sealed (unopened) from the school.

- Credit is evaluated on a course-for-course basis if the course descriptions are similar to LIFE's courses or as elective units.
- Only coursework with a grade of C- or better is transferable. The grade points do not transfer. A student's GPA is computed only on work completed at LIFE.
- Academic units from accredited institutions are transferable unless the coursework is focused around on-the-job training such as co-op units, work experience, military experience, or similar courses.
- The number of transferable credits is restricted by the graduation policy which requires a minimum of 32 units completed at LPC.
- A student cannot transfer more than 49% of the required units to earn a major at LPC.

LIFE will give college credit for numerous required and elective courses if the student receives acceptable examination scores from International Baccalaureate Organization (IBO), Advanced Placement (AP), College Level Examination Program (CLEP) and/or Defense Activity for Non-Traditional Education Support (DANTES).

A transfer of credit is sometimes possible for those who have transcripts from recognized but non-accredited institutions. Based on established criteria, a provisional evaluation is made and given to the student. The actual transfer of credit is postponed until the student has completed a minimum of 24 units with an accredited institution and maintained a GPA of 2.0 or above. These units will be removed from contingency should the student withdraw from college or if the student has still not met the requirements within three years of the evaluation. At that time, the student must request a new evaluation if credit is still desired. If he or she later desires to re-enroll, a new evaluation must be completed.

Transfer units are also accepted from YWAM (Youth with a Mission) and other established internship programs such as recognized affiliates of the Emerging Leaders Network.

Students who have earned an accredited undergraduate degree (B.A. or B.S. in a major other than Bible, Theology, or Religion) should inquire concerning entrance to the second Bachelor of Arts in Biblical Studies program.

An evaluation letter will be sent to the student showing those courses that have been accepted for transfer.

Upper Division Studies

Students are required to complete lower division coursework before enrolling in upper division studies. Students who have completed their lower division requirements will be reviewed for approval to enroll in upper division studies. At this time, students will also declare their major.

Auditing Classes

Audit status is offered to former students, enrolled students, and their spouses. Audit students may be included in the class only if the enrollment allows space for additional persons.

LIFE graduates and spouses of enrolled students may audit one course free of charge per semester with permission from the Registrar. Certain courses involving significant interaction are not available to audit.

Audit students are not considered to be participants in class. Teachers are not expected to give personal or class time to auditors. Attendance rules do not apply and no credit is given. Audit applications are available from the Admissions or Registrar's Office. The cost is \$50.00 per unit.

FINANCIAL INFORMATION

College tuition and related costs should be considered well in advance of registration. All educational expenses will be the responsibility of the student. A schedule of costs is available prior to each year. These will be distributed to students and parents so that proper preparation may be made for the upcoming year.

Tuition & Fees

Fees are subject to change and are refundable only through the first full week of classes.

- Block Tuition (15-18 units)\$6,000.00
- Tuition per unit (1-14 units or over 18 units).....\$400.00
- Room & Board\$3,000.00
- Private Music fee.....\$225.00
- Directed study fee (per unit)\$100.00 (in addition to regular tuition)
- Graduation Fee\$125.00
- Lab fee varies by class
- Orientation Fee\$100.00
- Parking Fee\$30.00
- Payment Plan fee.....\$50.00
(when paying in installments)
- CPL Fee (per unit).....\$75.00
(Credit for Prior Learning)
- Student Services fee\$250.00
(required for students taking more than seven units or living on-campus)
- Studio Art fee\$50.00
- Transcript Fee..... \$5.00
- Late Application fee\$100.00

Required Prepayments

- Dorm security deposit.....\$200.00
- Tuition Deposit.....\$100.00

Tuition Payment Plans

Students can either pay-in-full or choose the installment payment plan and make four equal payments over the course of the semester. A payment plan fee of \$50 will be assessed for students choosing this second option. For new students, the first payment is due at orientation. For continuing students, the first payment is due August 2 for the fall term and January 3 for the spring term.

Unpaid Accounts

A student may not register for further sessions, receive any diploma, grades, transcript, letters of recommendation, or participate in graduation ceremonies

until all financial obligations have been satisfied in accordance with the college's financial policies.

FINANCIAL AID

APPLYING FOR FINANCIAL AID

All students admitted to the degree programs at LIFE may apply for financial assistance. The student's financial aid will be determined and awarded by the Financial Aid Office. To begin the process, please note the following steps:

1. Apply for admission to Life Pacific College. All applicants for financial aid must be admitted to the college.
2. Complete the online Free Application for Federal Student Aid (FAFSA) form by going to www.fafsa.ed.gov. A PIN# is needed to electronically sign the application and can be requested by going to www.pin.ed.gov. Additionally, Life Pacific College's Title IV School Code (016029) will need to be included on the application before the College can receive the information
3. Complete any supplemental documentation as requested by the Financial Aid Office in a timely manner.

TYPES OF AID PROGRAMS

Endowed Scholarships

Scholarships based on need, achievement, and student interests are available through the College. Online application process begins February 1st.

Federal Pell Grant

The Federal Pell Grant Program provides federal funds for students of families that qualify. To be eligible, an applicant must be a United States citizen or permanent resident, demonstrate financial need, and must not have previously received a bachelor's degree. Students may apply for the Pell Grant by filling out a Free Application for Federal Student Aid (FAFSA).

Federal SEOG

In addition to the Federal Pell Grant, the Federal Supplemental Education Opportunity Grant (FSEOG) is available to certain Pell Grant recipients. The application process is the same for all federal and state aid mentioned in the catalog.

State of California Grants

The Cal Grant program provides awards for California resident applicants who demonstrate financial need and meet GPA requirements. California resident students may apply by filling out the FAFSA and a GPA verification form. To be eligible for an award, the student must submit both the FAFSA application and the GPA verification form by March 2.

Loans

Life Pacific College participates in the William D. Ford Federal Direct Loan Program. Students and parents may be able to borrow up to the cost of education through federal loans. To be eligible for a federal loan, students must fill out the Free Application for Federal Student Aid (FAFSA).

Private loans are also available to students to assist with the cost of education. For more detailed information regarding private loans please contact the Financial Aid Office.

Disbursements

After students have completed their financial aid paperwork in its entirety, and once the disbursement date established by the College has been reached, the student's aid will be disbursed to their student account. Students attending both the fall and spring semesters will receive one disbursement after the beginning of each term. Financial aid is generally awarded for the full year and will be disbursed evenly each semester.

Satisfactory Academic Progress Policy

Students applying for financial aid must demonstrate satisfactory academic progress in their degree program. Each student's academic progress will be evaluated at least once each year as part of determining their eligibility for federal financial aid. The U.S. Department of Education has minimum requirements which Life Pacific College adheres to which include students

maintaining an institutional GPA of 2.0, making progress towards completing their degree, and completing their degree within a specific timeframe.

For more information regarding the College's satisfactory academic progress policy as it pertains to receiving federal financial aid, please visit the Financial Aid homepage on the Life Pacific College website at www.lifepacific.edu/financialaid or contact the Financial Aid Office.

VETERAN INFORMATION

Benefits

Life Pacific College is approved by the California State Approving Agency for the training of veterans who are entitled to educational benefits under existing laws.

A veteran wishing to use these benefits should complete an application for Veterans Administration benefits online at <http://www.gibill.va.gov/>. Students can use benefits toward either the Associate of Arts or Bachelor of Arts programs.

Distance Learning for Veterans

Veterans may apply for benefits with LIFE's Distance Learning Department if they are pursuing an A.A. degree in Biblical Studies. This could later be applied to an on-campus B.A. program. Veterans are required to meet the same financial deadlines as other students. (The first VA Education Benefit check should not be expected before the 6th week of the semester.)

The Veterans Administration requires that veterans eligible for educational benefits maintain the graduation GPA of 2.0. All probation and dismissal policies apply to veteran students (see page 34).

REFUNDS

Room & Board

The room and board security deposit is due with the Housing Application. This deposit is refundable in full for the student who has chosen not to, or is unable to, live in the residence hall, and if written notification is given to Student Accounts by August 1 for the fall semester or December 1 for the spring semester. Once a student has moved into the residence hall, the security deposit is only refunded if established check-out procedures have been followed. Any

room damages and fines attributed to the student will be deducted from this deposit.

Tuition Deposit

The \$100 tuition deposit required for those applicants that completed the application process prior to the application deadline is refundable until August 1 for the fall semester or December 1 for the spring semester. If an applicant chooses not to attend, he or she must submit a written request for a refund of their tuition deposit to the Student Accounts Office by August 1 for the Fall semester and December 1 for the Spring semester. For all applicants applying after the deadline, the Tuition Deposit is due immediately and is not refundable except in the case where the applicant is denied admission to the College.

Course Add / Drop Deadline

Students may add or drop a course during the first full week of classes without any penalty or withdrawal grade assigned to his/her transcript (a \$5 schedule adjustment fee may apply). Courses may be dropped after the first full week of classes, but will incur tuition penalties as described below. See the [Academic Calendar](#) for the deadline to drop a course with a withdraw pass (WP) grade.

Institutional Financial Penalties For Withdrawal & Classes Dropped

- Through Sep. 3 & Jan. 14..... Free Online
- Through the second week of class 10% of total tuition
- Through the third week of class..... 20% of total tuition
- Through the fourth week of class 30% of total tuition
- Through the fifth week of class..... 40% of total tuition
- Through the sixth week of class..... 50% of total tuition
- Through the seventh week of class..... 60% of total tuition
- After the seventh week of class..... 100% of total tuition

Lab fees, applied fees, and audit units are nonrefundable after the last day to add classes. The college may override the refund policy when extenuating circumstances exist.

WITHDRAWAL FROM COLLEGE

Students finding it necessary to withdraw from college must contact the Registrar’s Office. Those failing to follow proper withdrawal procedures will receive a withdraw fail (WF) in all their courses.

Federal Refund Distribution Policy

The government has established a statutory schedule to determine the amount of Federal Title IV funds a student has earned as of the date he/she ceases attendance. The amount of Title IV aid earned is based on the amount of time the student spent in academic attendance. Once institutional and/or student liability has been determined, the refund is distributed to the Federal programs in the following order:

- 1) Federal Direct Unsubsidized Stafford Loan;
- 2) Federal Direct Subsidized Stafford Loan;
- 3) Federal Direct PLUS Loan;
- 4) Federal Pell Grant;
- 5) Federal Academic Competitiveness Grant;
- 6) Federal SEOG.

ACADEMIC INFORMATION

UNDERGRADUATE PROGRAM

LIFE seeks to foster diligent study habits within students throughout their time at college. The qualities of perseverance and discipline will prepare students for increasingly difficult course work as well as for a lifetime of Christian leadership (1 Timothy 4:15-16).

Academic Load

A full academic load is considered to be 12-18 units per semester. If a student finds it necessary to carry a load greater than 20 units, the student must receive permission from the Registrar.

A student has completed an academic year when 32 semester hours (units) have been successfully completed.

Grading

The Grade Point System is used with letter grades translated to a numerical value. Grades are usually available within three weeks of the conclusion of each semester and can be accessed online via the LifeLink system. Grade point averages are not rounded.

Grade Point System

Grade	Grade Point
A Excellent	4.00
A-	3.70
B+	3.30
B Good	3.00
B-	2.70
C+	2.30
C Average	2.00
C-	1.70
D Passing	1.00
F Failure	0.00
P Passing Grade	No points
WF Withdraw/Failure	0.00
WP Withdraw/Pass	No points

Incomplete

The grade "IN" signifies incomplete but otherwise satisfactory work. It is granted by appeal and only when extenuating circumstances prevent the completion of the work on time. If the incomplete work is not made up within one month following the scheduled date of the final exam, the "IN" is changed to the grade the student earned, averaging a zero in place of the missing work.

Failure

Students are permitted to repeat a course one time to make up an "F" or "WF" grade without appealing to the Academic Committee.

ACADEMIC INTEGRITY

Each student at LIFE is responsible to maintain honesty and integrity in all academic work. Any offense will carry a penalty and must be reported to the Academic Affairs Office. The penalty can range from loss of the assignment (earned "F") to academic dismissal. Lack of integrity is evidenced by, but not limited to, cheating, plagiarism, and/or fabrication.

Anyone who assists another student in an academic integrity offense is equally responsible. The college promotes sound moral values in all areas of campus life including honesty in all academic endeavors.

ACADEMIC REQUIREMENT

A cumulative grade point average of 2.0 is required for graduation. Every student is expected to demonstrate his/her ability to progress toward a degree by achieving this minimum GPA requirement.

PROBATION POLICY – ACADEMIC & MINISTRY FORMATION

A student will be placed on Academic Probation if (1) the student's cumulative GPA drops below 2.0, or (2) the student's semester GPA is below 2.0 for two consecutive semesters. A student placed on Academic Probation is restricted from serving as a student employee, residence assistant, or student officer, as well as participating in choir, chapel worship team, ensembles, and is limited to twelve (12) units. In addition, a student who receives two failing ministry formation grades at any time will be subject to the stipulations of the probation policy.

Academic probation status may have implications for financial aid status, see page for details, and are required to participate in the Principles of Christian Scholarship (PCS I & PCS II) program.

If a student leaves the college and at a later time returns, his/her academic status will remain unchanged. College work completed during the absence from LIFE may be considered for re-admission purposes of academically dismissed students.

Continued Academic Probation

If a student on Academic Probation raises his/her GPA and makes satisfactory academic progress at the conclusion of the first term on probation, yet has not reached 2.0, the student may be placed on continued probation. If at the conclusion of that term the student is able to bring his/her GPA to a 2.0 or above, he/she will be taken off continued probation. If a 2.0 is not reached by that time, the student will face Academic Dismissal.

A student may not be eligible to receive federal or institutional funds while on Continued Probation.

Dismissal – Academic & Ministry Formation

If a student's GPA has not improved at the end of his/her first term on Academic Probation, or if a student has a third consecutive semester with a semester GPA below 2.0, the student will be academically dismissed and may not continue taking classes for credit. When academic dismissal occurs, a student must wait at least one semester before applying for reentrance to the college and must meet all dismissal requirements.

A student who receives three failing grades in ministry formation at any time is subject to ministry formation dismissal. Students will receive the stipulations for reentry in a letter following their dismissal.

Appeal

A student who is affected by these policies, yet believes that he/she has facts unknown to the Academic or Ministry Formation Committee, may appeal to be reinstated. To make an appeal, a student must submit a written statement to the Academic Affairs Office including: (1) reasons for the unsatisfactory progress, (2) intentions to maintain acceptable academic and ministry formation standing, and (3) methods for anticipated success toward educational goals. If the appeal is granted, a student is eligible to return under probationary status.

RIGHT OF ACCESS TO EDUCATIONAL RECORD

With a few exceptions provided by law, students at Life Pacific College may see any of their educational records that they have not waived the right of access to upon request. The request must be made in writing and specify the records that the student desires to view. Access will generally be granted immediately after or shortly after submission of the request to the Registrar, but if a delay is necessary, access must be granted no later than 45 days after the request. With some limited exceptions, students are also entitled to copies (at the student's expense) of all records to which they have access. Students further have the right, under established procedures, to challenge the factual accuracy of the records and to enter their viewpoints in the records. Students may waive their right of access to recommendations and evaluations in the cases of admissions, application for employment, and nomination for awards.

DISCLOSURE OF STUDENT RECORDS

With certain exceptions provided by law (listed below as directory information), Life Pacific College cannot release information concerning students to

prospective employers, government agencies, credit bureaus, etc., without the student's written consent. Students and alumni applying for jobs, credit, graduate school, etc., can expedite their application by providing the college with written permission to release their records, specifying which records and to which parties the release should be made. The student's written consent is not required for the disclosure of grades, disciplinary action, or other information to parents of students who are dependents for federal income tax purposes. Students may also sign a waiver to allow parents access to their financial and academic student records.

The college has designated the following categories of information as directory information, which may at the college's discretion be released to the public without the student's consent: student's name and maiden name, address, box number, email address, telephone listing, date of birth, major field of study and courses taken, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, all previous educational agencies or institutions attended by the student, current class schedule, church membership, and parent's names, addresses, and telephone listings.

It is the general policy of the college not to release directory information regarding its students unless, in the judgment of the appropriate record custodian or other official with record access, such a release either serves a legitimate educational purpose or is not adverse to the interests and privacy of the student. However, the student may request in writing that directory information not be released to the public without his/her written consent. Such requests must be submitted in writing to the Registrar's Office.

This notice is not intended to be fully explanatory of students' rights under the Family Education Rights and Privacy Act (FERPA). For additional information please see the FERPA information included in the registration packet (available online as well). Any student alleging failure of the college to comply with FERPA may file a complaint with the:

Family Education Rights & Privacy Act Office
United States Department of Education
600 Independence Avenue N.W.
Washington, DC 20202-4605.

ACADEMIC FREEDOM AND RESPONSIBILITY

As an institution of higher education, it is the goal of this college to pursue and disseminate truth. Accordingly, trustees, administration, faculty, staff, and students are free to question assumptions and to consider alternatives in the course of their pursuits and communication in the classroom, in casual and normal conversation, and in written communication.

At the same time, as a Christian institution, this college believes the Scripture to be inspired by God and, therefore, to be the norm against which all “truth” is to be measured. Since human reasoning is fallible, all perceived “truth” is not necessarily God’s truth; only that which is consistent with the Scriptures is God’s truth.

Therefore, this college emphatically rejects indoctrination, whether it be that which results from eliminating the Scriptures as a norm, or whether it be that which results from restricting the free pursuit of ideas.

Thus, both the faculty and students of this college are free to pursue and disseminate truth, and have the responsibility to measure their conclusions against the Scriptures.

SPECIAL HONORS AND RECOGNITION

Dean’s List

At the conclusion of each grading period, the Academic Dean posts an honor roll called the Dean’s List. Its purpose is to recognize and encourage scholastic achievement. To qualify, a student must have completed; an academic load of at least 12 units, have earned a grade point average of 3.65 or above, and successfully passed his or her ministry formation for the semester.

Commencement Honors

Students are selected for graduation honors according to their individual merit. In order to be considered for graduation honors, a student must:

- 1) Exemplify excellent Christian character in attitude and spirit;
- 2) Have a minimum cumulative GPA of 3.50 for courses taken at LIFE;
- 3) Have completed
 - 48 units for the traditional BA degree,
 - 45 units for the DCP BA degree,
 - 40 units for the AA degree, or

- 32 units for the second BA degree, of course work at LIFE prior to their graduation.

Graduation with honors requires the following Grade Point Average (GPA):

cum laude	3.50
magna cum laude	3.70
summa cum laude	3.90

Election to Delta Epsilon Chi

The faculty of the college elects a limited number of graduates each year to this Honor Society of the Association of Biblical Higher Education (ABHE) based upon individual scholastic achievement, approved Christian character, and demonstrated leadership ability.

ATTENDANCE REQUIREMENT

Students are expected to attend classes regularly. Consistent attendance and punctuality are assets in all types of formal and lay ministry.

Faculty members are authorized to develop and implement attendance policies that affect student grades. Faculty members will inform students of attendance policies, if applicable, for specific courses in the Course Outline.

In addition to individual faculty attendance policies, the following campus-wide policy applies: Faculty should withdraw any student from class who is no longer progressing in the class due to prolonged absence (three or more consecutive weeks) or who has, at any time after the midpoint of the course, missed 50% of the scheduled class time to that point. The student will receive a WF (withdraw fail) grade. The Registrar's Office will send notification to students who have been withdrawn from class in this manner.

Add/Drop: Students desiring to add or drop a course must do so online via their LifeLink account or complete a Schedule Adjustment in the Registrar's Office within the published timeframe (see page 31).

WITHDRAWING FROM COLLEGE

Students needing to withdraw from college must initiate the withdrawal process in the Registrar's Office within the published timeframe (see page 32). A WP (withdraw pass) grade may be recorded for any student who initiates his/her withdrawal prior to the drop deadline. If the withdrawal is completed after the drop deadline, a WF (withdraw fail) grade will be issued.

A Faculty Issued Student Withdrawal supersedes a student's ability to withdraw during the drop period with a WP (withdraw pass) grade.

Class Schedule

LIFE offers a full program of study coupled with a schedule which provides considerable flexibility to the student. Class sessions begin in the morning and continue into the afternoon. Additional courses are offered online, during the evenings, and through weekend seminars.

Jan Term and May Term

Classes may be offered during the January break and immediately following the spring term. These classes are typically offered in one-week intensive formats, with pre- and/or post-course work.

Bible Knowledge Requirement

In keeping with the purposes of the college, Bible Knowledge tests are administered at selected times during the student's academic career.

The first of these tests is taken during registration for new students. The result of this test has no bearing upon the student's eligibility for studies, but simply provides a basis for evaluating the effectiveness of the college's teaching. A second test is administered prior to the student's acceptance into upper division studies. A third test is given during the student's final year of studies.

English Proficiency Requirement

Effective, clear communication must go hand-in-hand with sound doctrine. For this reason the college places a strong emphasis on a students' ability to accurately communicate to others what they learn.

Along with the numerous courses offered to enhance students' verbal communication abilities, the college also requires students to develop their writing skills.

All new students will submit an online essay during the registration process. These tests do not take the place of the SAT or ACT tests required for acceptance.

English Composition & Research is required for all students who wish to pursue their studies beyond the freshman year. Students are not advised to enroll in any

subject above the 100 level until English Composition & Research is successfully completed (certain exceptions apply).

New students whose test scores indicate the need for additional skill building must take English Composition & Grammar and/or Writing Lab prior to enrolling in English Composition & Research. Successful completion of this course is the prerequisites for enrollment in the English Composition & Research class. Transfer students will be required to submit the online essay even if they are transferring in an English Composition course. A non-passing score may require enrollment in Writing Lab if an English Composition course has been completed. All students must have completed English Composition & Research before entering upper division studies.

Graduation Requirements

A student who plans to graduate from Life Pacific College must fulfill all course requirements for his/her chosen program and the following requirements:

- At least a 2.0 cumulative GPA in work at LIFE,
- A Christian testimony consistent with Scripture,
- Fulfillment of all contracts with the college,
- Completion of curriculum requirements,
- At least 32 units of course work from LIFE, and
- Completion of ministry formation requirements.

Students planning to graduate must notify the Registrar by submitting a completed graduation application no later than February 1 of the academic year in which they plan to graduate. Attendance is required at the Baccalaureate and Commencement services, rehearsals, and graduate meetings.

Graduation in absentia may be requested by students who are unable to participate in commencement services. The potential graduate must notify the Registrar's Office by the February 1 to avoid being charged the full graduation fee.

If a student withdraws from college and later returns to graduate, he/she must meet the requirements in effect under the most recent college catalog.

The College reserves the right to deny graduation to any student whose attitude or testimony is contrary to standards of the college.

Note: Students intending to graduate must complete and have transcripts submitted to the Transcript Evaluator for any Distance Learning work or transfer

courses by December 1 if graduating in December and May 1 if graduating in May.

MINISTRY FORMATION PROCESS

The College places a strong emphasis upon the student's active participation in local church ministry and considers this a necessary part of the educational program offered. To that end, ministry formation requirements tied to local church involvement and service are embedded in required coursework as well as tracked separately in the Office of Ministry Formation.

The Ministry Formation process includes local church connected assignments that align most directly with the following major objectives of Life Pacific College:

- 1) The development of character, and
- 2) The formation of ministry and leadership skills.

Requirements

Each student is required to be involved in a local church, and participate in active ministry. It is important that students receive hands-on, practical learning experiences in addition to their academic development during their time at the College. The Ministry Formation Office sponsors a Church and Ministry Fair on-campus every fall to assist students in locating churches and ministry positions in the local area. Ministry Formation requirements for first year students are designed to support them in their search for a home church. Subsequent assignments aid students in their leadership development and keep them accountable to consistent practical service as they complete their studies.

The objective of the Ministry Formation program at Life Pacific College is to lead students toward successful experiential education. This is achieved through the application of a standard learning cycle: 1) intention, 2) guidance, and 3) reflection. At the outset of each semester, every student declares the church they are attending and selects a particular ministry skill on which to focus in the area of interpretive, relational, spiritual, or implemental leadership. They are then responsible to work with the leaders in their local church to develop that skill in their ministry. At different points in the semester, students are evaluated by their ministry supervisor. Finally, every student turns in a 1 to 2 page reflective essay on their own progress in the development of their selected skill. Therefore, there exists in the program an element of self-evaluation, growth in ministry

competence, and skill-based training. Students additionally report on, and are evaluated on, their demonstration and development of the character of discipleship, compassion, and integrity within the context of their local church.

Opportunities

In addition to local church ministry experience, Life Pacific College seeks to provide a broad exposure to para-church organizations and community outreaches. Each student must complete one outreach per month, defined as a communal event designed to serve the needs of others outside of the normal social interaction of the participant. Various opportunities to minister through music, evangelism, drama, social services, and cross-cultural teams are made available through campus-based initiatives. Students are also encouraged to partner with existing organizations as well as their local community.

Career Placement

Life Pacific College offers career services for its graduates and alumni. The office coordinates with churches, supervisors, non-profit organizations, and businesses to advertise ministry opportunities. These opportunities are made available to graduates and alumni. The office continues to develop its coordination with graduate schools to be represented on-campus and to meet with students.

MUSIC

Music is an important part of Life Pacific College because of the vital role worship plays in a student's life and relationship with God, as well as the local church.

Worship Team

The Life Pacific College worship team leads praise and worship for all weekly chapels and other special events. Participation in the worship team is by audition only but is available for a larger number of students due to the frequency of events that occur on-campus. We strongly believe that praise and worship is an essential component of LIFE. Students who participate on worship team are also encouraged to participate in their local church music ministry.

College Choir

The College Choir represents the college at various churches, conferences, and conventions throughout the year. The choir is open by audition only and

performs a repertoire of gospel, contemporary, hymns, and other musical selections.

Applied Lessons

Private lessons are an essential part of the musical training available at Life Pacific College. For students with previous musical experience, the college offers applied lessons in voice, piano, guitar, bass, and drums, as well as other instruments upon request. Beginning instruction in voice, guitar, and piano is also offered for those without previous musical experience. All lessons are taught by qualified, professional musicians, with an emphasis on church music ministry. All students participating in ensembles are also expected to register for applied lessons.

Ensembles

Ensembles at Life Pacific College are a practical extension of the musical training that occurs within the classroom and in applied individual instruction. Each of our ensembles is conducted by trained professionals in their field of study. Students have the opportunity to develop individual skills, as they are trained in effective and efficient rehearsal techniques, while learning effective recruiting and team building skills. Students receive ensemble credit by participating on the worship team as well as singing in the College Choir (i.e. New LIFE Singers).

INTERNSHIP PROGRAM

Given the location of the college in the heart of Southern California, a well-qualified faculty, and a strong relationship with constituent churches of every size and ethnic blend, LIFE is uniquely equipped to provide meaningful, practical instruction for students who are serious in their intent to move into full-time ministry upon graduation.

The Internship Program is designed to provide highly-motivated students with the opportunity for directed experience in ministry. The objective is to help the student become experienced both academically and practically so that he/she can be deployed into meaningful ministry upon graduation. The College is so committed to practical training that it has made a 2-unit Internship a requirement in both the Biblical Studies and the Transformational Ministry majors.

Although internships are required, applicants still go through a careful and thorough process of evaluation and recommendation. Students may choose to

participate in a summer or in-semester internship once they have successfully applied to upper-division. Internships may be completed at a local church, camp, or any other ministry-centric organization.

MISSION TEAM PROGRAMS

The summer months may afford opportunities for ministry through organized Mission Teams that serve as outreaches here in the U.S. and in foreign countries. Teams raise their own support and usually travel for a period of two weeks or more.

FOURSQUARE MINISTERIAL LICENSE

Life Pacific College graduates are eligible to apply for a ministerial license with the International Church of the Foursquare Gospel. Since the founding of the college over 80 years ago, it has been a center for equipping men and women for ministry in the Foursquare Church.

Not all graduates of LIFE enter Foursquare ministry. Many serve in other denominations, fellowships, and para-church ministries around the world. However, to the qualified LIFE graduate, there is an open door of ministry internationally in the Foursquare family should that be the Lord's direction for his/her life. Students who earn an A.A. (Biblical Studies), B.A. or the B.Th. degree and complete the Foursquare Polity course are eligible to apply for the Foursquare Ministerial License. Additional licensing information may be obtained from the Ministry Formation Director.

CREDIT FOR PRIOR LEARNING

Students who are 24 years of age or more and have the equivalent of five years of full time ministry experience are eligible to apply for Credit for Prior Learning. Students must receive permission to submit portfolios by February 1 and the completed portfolio must be submitted by May 1st of the year they plan to graduate. Credit for the units earned will be applied to the transcript after the portfolio has been reviewed by a faculty member and approved for credit. There is a \$75 per unit fee for all credits attempted to cover evaluation costs. More information is available from the Academic Affairs Office.

DIRECTED STUDIES

Directed studies are available through appeal to or by assignment from the Academic Committee and have an additional \$100 per unit fee.

ACADEMIC PROGRAMS

The uniqueness of Life’s curriculum lies in its firm commitment to the college’s founding objective: to equip men and women for ministry. All degrees at Life Pacific College have a strong Biblical Studies component.

UNDERGRADUATE DEGREE PROGRAMS OFFERED

Second Bachelor’s Degree

A second degree program (39 units) for students who have completed a B.A. or B.S. from an accredited college in a field other than Bible, Theology, or Religion (see page 54).

Bachelor of Theology

A second degree program (64 units) for students who have completed a B.A. or B.S. from an accredited college in a field other than Bible, Theology, or Religion (see page 56).

Bachelor of Arts

- Biblical Studies - A four-year degree (128 units) in Biblical Studies (see pages 57).
- Transformational Ministry – A four-year degree (128 units) in Ministry and Bible (see pages 59)
- Ministry & Leadership - A degree completion program (120 units) designed for adults with previous education (see pages 61).
- Associate of Arts
- Biblical Studies A.A. - A two-year program (64 units) in Biblical Studies (see pages 64).
- General Studies A.A. - A two-year program (64 units) consisting of the lower division program at Life Pacific College (see page 66).

CURRICULUM COMPONENTS

All degree programs include extensive work in the following areas of study:

Bible/Theology

Biblical studies are the heart of our curriculum and are required in every program. Even those classes not identified as “Bible” are based on the Word of God and frequently incorporate strong research in Scripture for their successful

completion. The college is committed to the development of ministers who “rightly divide the word of truth”. This is reflected in the requirement for all programs to include doctrinal studies. Both systematic and biblical theologies are taught (see Biblical Studies goals).

General Education

General Education courses equip students to thoughtfully engage fundamental concepts in the humanities and sciences from a classic Judeo-Christian worldview. Core classes underscore communication skills and cultural appreciation. The truths of past civilizations are examined afresh and embraced for a lifetime of personal, social, and civic excellence. (See page 51 for General Education Goals.)

NOTE: The College reserves the right to make changes in its programs or curriculum as necessary. The provisions of this catalog are to be considered directive in nature. The College reserves the right to make changes it deems advisable in the offerings, regulations, and fees stated in this catalog.

Bachelor of Arts – Biblical Studies Goals

Upon the completion of a Bachelor of Arts in Biblical Studies, graduates of Life Pacific College should be able to:

1. Knowledge

1.1 describe the Bible's major characters and events

1.1.1 Students will be able to link prominent biblical characters to their specific historical era, and also be able to explain the significance of the characters within their historical era.

- characters: Adam and Eve, Noah, Abraham, Moses, Joshua, the judges, the kings and prophets, Ezra and Nehemiah, Jesus, the twelve apostles, and Paul
- eras: Creation and the Fall, Patriarchal, Exodus, Judges, the Monarchy, the Exile, the Post-exilic, Life of Christ, and Early Church

1.2 summarize the Bible's principal theological theme

1.2.1 Students will be able to summarize what the Bible teaches about:

- the nature and character of God,
- the nature of humanity,
- the nature of the divine-human relationship, including the fall, sin, covenant, and salvation,

- the nature of the people of God, including the relationship, similarities, and distinctions between Israel and the Church,
- the nature of Jesus Christ, and the significance of His life, death, resurrection and ascension,
- the eschatological framework of salvation history and the Kingdom of God, and
- the person and ongoing activity of the Holy Spirit.

1.3 master the principles of inductive and deductive Bible study

1.3.1 Students will be able to describe and justify every step in "An Inductive Method for Bible Study."

1.3.2 Students will know hermeneutical principles relating to matters of grammar, history, culture, and theology.

1.3.3 Students will know the basic principles of form, source, redaction, rhetorical, and narrative criticisms.

2. Skills

2.1 defend the Bible's authority as a guide for matters of faith and practice

2.1.1 Students will be able to explain the process of revelation, inspiration, transmission and canonization.

2.1.2 Students will know the questions skeptics ask about biblical authority and be able to answer their challenges.

2.2 apply "An Inductive Method for Bible Study" guide to analyze any type of biblical text

2.2.1 Students will be able to customize these central methodological elements to study any kind of biblical text: lexical, genre, historical-cultural, structural analysis, literary discourse, interpretive analysis, and theological reflection.

2.2.2 Students will be able to apply their understanding of the following genre when they study the Bible: law, historical narrative, gospel, parables, wisdom, apocalyptic, prophecy, poetry, and letter.

2.2.3 Students will be able to critically evaluate secondary literature, commentaries, and theological works.

2.3 master the method of theological synthesis: from the exegesis of biblical texts to systematic theology

2.3.1 Students will be able to develop theological concepts through this sequential process: (1) exegeting biblical texts; (2) doing biblical theology; (3) considering historical and philosophical theology; and (4) concluding with systematic theology.

2.4 formulate theological positions

2.4.1 Students will be able to draw upon Scripture, tradition, experience, reason, and community as they formulate theological positions.

2.4.2 Students will be able to incorporate their theology into formal and informal teaching plans and sermon outlines.

2.4.3 Students will be able to distinguish the essential elements of the Christian faith from both the non-essential and matters of conscience.

3. Values

3.1 display inquisitiveness, humility, and reverence in the pursuit and presentation of biblical truth

Students will:

- recognize their own biases and presuppositions,
- gracefully acknowledge the lack of clarity with which the Bible treats some non-essential issues, and
- be willing to understand before they seek to be understood; be willing to listen to others and appreciate different positions without becoming defensive.

3.2 value the necessary connection between exegesis, theology, exposition, and application

Students will allow Scripture to transform their lives through the power of the Holy Spirit: they will be able to describe how their thinking about relating to God and others has been shaped by their Bible and theology coursework; they will also be able to depict specific behavioral changes they have implemented based upon their Bible and theology coursework.

3.3 value diversity

Students will demonstrate an embracing of the college's stance on diversity:

Life Pacific College approaches diversity from a biblical perspective, affirming that diversity is an expression of God's image, love and boundless creativity. We believe that all people, without exception, bear the image of God (Genesis 1:27; 9:6; James 3:9). We define diversity in terms of race, color, national origin, gender, age, economic status or physical ability, and affirm that the college shall do all that it can to attract, affirm, and educate those representing this diversity as a way of honoring both them and God.

Bachelor of Arts – Transformational Ministry Goals

In addition to meeting most of the Biblical Studies goals, upon the completion of a Bachelor of Arts in Transformational Ministry, graduates of Life Pacific College should be able to:

Knowledge

- Articulate a Spirit-filled theology of leadership ministry, including evaluation of models for ministry and leadership;
- Analyze global cultural issues;
- Describe the cultural factors of the society in which they live and the church in which they serve, and contextualize the Gospel message to both;
- Identify and explain the legal and administrative issues facing those involved in leadership ministry;
- Apply an understanding of human psychology to various ministry situations;

Skills

- Lead church events effectively;
- Apply relational, team-building, and networking skills in developing leaders for Christian ministry;
- Utilize technology, media, and the arts in ministry settings;
- Minister in the power of the Holy Spirit, including the use of Spiritual Gifts;
- Communicate effectively in ministry settings through public speaking, in writing, and when leading groups;
- Manage a ministry, church, or organization strategically through research, assessment, and planning.
- Employ effective, compassionate, pastoral counseling skills in various ministry settings, including conflict management;
- Create and implement strategies for personal and corporate spiritual formation;
- Design and implement innovative strategies for engaging in evangelism, outreach, and church planting in various cultures;
- Implement visionary planning;

Values

- Act in ways consistent with ethical biblical leadership in all areas of life;

- Develop a value system for relating to people biblically, including respecting diversity and demonstrating concern for the lost;
- Express a commitment to a lifetime of growth in ministry and leadership skills;
- Devote one's self to an intimacy with God that leads to personal and relational health;
- Express a value for the priority of healthy family relationships;
- Display a commitment to the primacy of the Gospel message and to the local church as integral to its advance.

Bachelor of Arts - General Education Goals

Christian leaders must have an adequate understanding of the people and environment around them. The general education curriculum is applicable to both Biblical Studies and Transformational Ministry majors and encourages the development of intellectual, social, and cultural maturity expected of college graduates.

Students who complete the general education courses should be able to:

Essential Skills

- communicate effectively in writing and speaking,
- understand how communication is affected through visual and performing arts,
- demonstrate general mathematical competency,
- display proficiency in academic research,
- develop basic technological skills for writing, research, and presentation,
- show skillful comprehension when reading and listening,
- develop a vocational career path,

Knowledge/Understanding

- develop a discriminating appreciation of literature, history, and the Arts,
- understand fundamental scientific concepts, language, and issues,
- acquire knowledge and appreciation of Western and other cultures,
- understand basic human needs, defenses, conflicts, and motivations,
- interpret and understand the uses for data,
- understand the basic elements necessary for rudimentary biblical interpretation,

Higher Order Thinking Skills

- exhibit an ability to critically evaluate diverse problems and positions in various fields of study,
- identify the practical application of theory and theology,
- comprehend and apply leadership principles,
- integrate knowledge and concepts across academic fields,

Values Development

- affirm the cardinal tenets of Pentecostal/Charismatic faith,
- commit themselves to growth in relationship with God, humanity, and His creation,
- exercise authority with Godly wisdom,
- grow in virtue and character development,
- value the highest levels of biblical interpretation,
- preach and teach the biblical text with sensitivity to its original historical/cultural context.

GENERAL EDUCATION CORE

Integrative Studies 6 units

Ge 105 Discip. of LIFE Seminar.....1
(Required first semester at LIFE)

Ge 401 Discip. of Leadership.....3

Ge 451 Senior Seminar.....2

Communication & Language..... 8 units

Co 103 Eng. Comp. & Research3

Co 202 Speech & Presentation.....3

La 131 Biblical Lang. & Exegesis3

Humanities 11 units

Ph 214 Roots of Modern Thought.....2

Ph 300 Ethics3

Literature Elective3

Li 206 Intro. to Dramatic Lit. or

Li 220 Great Books I or

Li 230 Great Books II

Humanities Elective3

Ar 120-240 Art Courses (1) or

Ar 220 Intro. to the Arts (3) or
 Mu 225 Music Theory I* (3) or
 Mu 226 Music Theory II (3) or
 Mu 112-36 Music Electives (1) or
 Gm 124 Drama Team Practicum or Gm 125 Ministry through Drama (2) or
 Sp201-2 Spanish I or II (3) or
 A second Literature course from above

History Units 6 Units

Hi 408 Hist. of Christianity3
History Elective3
 Hi101 Western Civ to 1500

Social & Behavioral Sciences 9 units

So 131 Cultures of Ancient Civ.3
 So 309 Marriage & Family3
*SBS Elective***3
 So 205 Cultural Anthropology*** or
 So 200 Intro. to Psychology or
 So 250 Intro. to Sociology

Math & Science 9 units

Lab Science Elective.....4
 Ms 112 Integ. Life Science
Math Elective3
 Ms 252 Applied Math

*Mu225 recommended for students interested in taking Music/Worship classes.
 ** So200 or So250 required for students in Transformational Ministry Major.
 **So205 recommended for students interested in taking Cross-Cultural/Missions classes.

Many of these courses can be transferred from other colleges and universities by meeting specific criteria. Please contact the Transcript Evaluator for details.

PHILOSOPHY OF GENERAL EDUCATION

When the world is viewed as God's creation, humans may be seen as having a responsibility to develop their gifts of mind, body, and spirit to the fullest potential and to demonstrate loving concern, respect, and service to other humans and all creation. The purpose of Life Pacific College's general education curriculum is to introduce students to the major fields of knowledge from a

biblical framework and to equip them with foundational concepts and skills that will make them successful in their studies and life's endeavors. In recognition of the challenges of a rapidly changing global society, these studies give students a better understanding and appreciation of God, of themselves, and of the social, cultural, and physical world from an evangelical perspective. The general education curriculum nurtures intellectual maturity, moral integrity, physical well-being, and fosters lifelong learning.

SECOND BACHELOR OF ARTS

This program is only available to students who have completed an undergraduate degree (B.A. or B.S.) from an accredited college in a field other than Bible, Theology, or Religion, whose transcript indicates completion of a minimum of 45 semester units of General Education with units completed in the following categories:

- Eng. Comp. & Research 3
- Public Speaking 3
- Humanities 9
- Social & Behav. Sci. 9
- Math & Science 6

Goals

The goals for this program are the same as those listed for the Bible major found on page 44.

Note: Course prerequisites are applicable to Bible and Theology courses, as well as to courses specific to minor programs. Bi230 Biblical Exegesis Practicum may be taken concurrently with upper division Bible courses.

Requirements

- Transcript showing fulfillment of prerequisite studies as explained above.
- Minimum of 32 units completed at LIFE.
- Fulfillment of all other graduation criteria, including minimum GPA (2.0), completion of Ministry Formation requirements, recommendation of faculty, fulfillment of all contracts with the college, and participation in graduation services.
- Program to include a total of 39 units in the following categories:

BIBLE **21**

Bi 101 Pentateuch.....3
Bi 230 Bib. Exegesis Practicum.....3
Bi 301 Romans3
Bi 305 Hebrew Prophets3
Bi 403 Prison Epistles3
Bible Electives.....6

THEOLOGY **9**

Th 220 Theology I3
 Choose two of the following6
Th 320 Theology II or
Th 420 Theology III or
Th 401* Old Testament Theo. or
Th 403* Theo. of Synoptic Gsples.

GENERAL EDUCATION **6**

La 131 Biblical Lang. & Exeg.....3
So 131 Cultures of Anc. Civ.3

MINISTRY ELECTIVES **3**

* Must take Bi205 (for Th401) or Bi216 (for Th403) as Bible Elective.

BACHELOR OF THEOLOGY

This program is only available to students who have completed an undergraduate degree (B.A. or B.S.) from an accredited college in a field other than Bible, Theology, or Religion, whose transcript indicates completion of a minimum of 45 semester hours of general education subjects. Within these hours there must be studies in writing, speech, and social science.

Goals

The goals for the B.Th. program are the same as those listed for the Bible major found on page 44. Students will not fulfill a specific program requirement, but will take courses in fields of study related to his/her vocational goals.

Note: Course prerequisites are applicable to Bible and Theology courses, as well as to courses specific to minor programs. Bi230 Biblical Exegesis Practicum may be taken concurrently with upper division Bible courses.

Requirements

- Transcript showing fulfillment of prerequisite studies as explained above.
- Minimum of 32 units completed at LIFE.
- Fulfillment of all other graduation criteria, including minimum GPA (2.0), completion of Ministry Formation requirements, recommendation of faculty, fulfillment of all contracts with the college, and participation in graduation services.
- Program to include a total of 64 units in the following categories:

BIBLE 30/THEOLOGY 11 **41**

Bi 230 Bib. Exegesis Practicum.....3

Recommended

UD Biblical Theology

GENERAL EDUCATION **9**

La 131 Biblical Lang. & Exeg.....3

So 131 Cultures of Anc. Civ.3

Hi 408 History of Christianity3

OPEN ELECTIVES **14**

BACHELOR OF ARTS – BIBLICAL STUDIES

Goals

This program is designed for people who desire to be involved in one of the diverse leadership roles existing within the Christian community. It is particularly well-suited for those who see teaching the Bible as their primary ministry aim.

Upon completion of this program a student should:

- Exhibit a depth of understanding of biblical content, theological synthesis, and hermeneutical practice as spelled out in the goals for the Biblical Studies major (see page ___)
- Demonstrate understanding of the value of the major fields of knowledge from a biblical framework and possess the desire and foundation necessary to be a lifelong learner,
- Possess the skills necessary for ministry to people inside and outside of the local church, particularly pastoral care-giving and excellence in written and oral communication, and
- Integrate education, spiritual life, and life-experience into a consistent pattern of personal spiritual growth affecting character and values.

LOWER DIVISION

BIBLE/THEOLOGY **18**

Bi101 Pentateuch	3
Bi113 Intro. to Biblical Lit.	3
Bi205 History of Ancient Israel	3
Bi216 Synoptic Gospels	3
Bi230 Biblical Exegesis Practicum	3
Th220 Theology	3

MINISTRY **12**

Ev110 Multi-Cultural Evang.	3
Gm130 Foundations of Ministry	3
Ev210 Spiritual Gifts and Evang.	3
Gm230 Discip. & Spiritual Form.	3

GENERAL EDUCATION **34**

Co103 Eng. Comp & Research	3
Ge105 Discip. of LIFE Seminar	1
La131 Biblical Lang. & Exeg.	3
So131 Cultures of Ancient Civ.	3
Co202 Speech and Presentation	3
Ph214 Roots of Modern Thought	2

History Elective **3**

Recommended

Hi101 Western Civ. to 1500

GENERAL EDUCATION CON'T

Social & Beh. Science Elective **3**

Recommended

So200 Intro. to Psychology or	
So205 Cultural Anthropology or	
So250 Intro. to Sociology	

Literature Elective **3**

Recommended

Li220 Great Books I or	
Li230 Great Books II or	
Li206 Intro. to Dramatic Lit.	

Math Elective **3**

Recommended

Ms252 Applied Math	
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Lab Science Elective **4**

Recommended

Ms112 Integ. Life Science	
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Humanities Elective **3**

See page 52 for options.

UPPER DIVISION

BIBLE/THEOLOGY **24**

Bi301 Romans	3
Bi305 Hebrew Prophets	3
Bi403 Prison Epistles	3
Bible Electives	6
Th320 Theology II	3
Th420 Theology III	3
Upper Division Biblical Theology	
Elective	3

MINISTRY **8**

Gm370 Internship	2
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Ministry Electives (choose from any other ministry course offered) **6**

GENERAL EDUCATION **14**

Ph300 Ethics	3
So309 Marriage & Family	3
Ge401 Disc. of Leadership	3
Ge451 Senior Seminar	2
Hi408 Hist. of Christianity	3

OPEN ELECTIVES **18**

BACHELOR OF ARTS – TRANSFORMATIONAL MINISTRY

This program aims at developing leaders who are not simply effective in ministry today, but will remain effective throughout a lifetime of ministry. It is intend for those interested in gaining a broad-range of knowledge, skills, and values applicable to ministry.

Goals

- The student will be able to exhibit a depth of understanding of biblical content, theological synthesis, and hermeneutical practice,
- The student will possess skills necessary (not just for today but for 2020 and beyond) for effective transformative ministry to people inside and outside the local church, particularly pastoral care-giving and excellence in written and oral communication,
- The student will demonstrate leadership and administrative skills applicable to all areas of ministry, including the development and implementation of Spirit-directed vision and the ability to identify, guide, and develop other potential leaders, and
- The student will integrate education, spiritual life, and life-experience into a consistent pattern of personal spiritual growth affecting character and values.

LOWER DIVISION

<u>BIBLE/THEOLOGY</u>	<u>18</u>	Gm230 Discip. & Spiritual Form.	3
Bi101 Pentateuch	3		
Bi113 Intro. to Biblical Lit.	3		
Bi205 History of Ancient Israel	3	<u>GENERAL EDUCATION</u>	<u>34</u>
Bi216 Synoptic Gospels	3	Co103 Eng. Comp & Research	3
Bi230 Biblical Exegesis Practicum	3	Ge105 Discip. of LIFE Seminar	1
Th220 Theology	3	La131 Biblical Lang. & Exeg.	3
<u>MINISTRY</u>	<u>12</u>	So131 Cultures of Ancient Civ.	3
Ev110 Multi-Cultural Evang.	3	Co202 Speech and Presentation	3
Gm130 Foundations of Ministry	3	Ph214 Roots of Modern Thought	2
Ev210 Spiritual Gifts and Evang.	3		

GENERAL EDUCATION CON'T

History Elective 3

Recommended

Hi101 Western Civ. to 1500

Social & Beh. Science Elective 3

Recommended

So200 Intro. to Psychology or

So205 Cultural Anthropology or

So250 Intro. to Sociology

Literature Elective 3

Recommended

Li220 Great Books I or

Li230 Great Books II or

Li206 Intro. to Dramatic Lit.

Math Elective 3

Recommended

Ms252 Applied Math

Lab Science Elective 4

Recommended

Ms112 Integ. Life Science

Humanities Elective 3

See page 52 for options.

UPPER DIVISION

BIBLE/THEOLOGY 12

Bi301 Romans 3

Th320 Theology II 3

Th420 Theology III 3

Choose 1 of the following 3

Bi305 Hebrew Prophets

Th401 Old Testament Theology

MINISTRY 30

So310 Counseling 3

Os300 Church/Non-Profit Admin. 2

Gm370 Internship 2

Gm442 Ministry and Culture 3

Gm445 Ministry Practicum 3

Os400 Organizational Dynamics 3

Choose 1 of the following communication courses: 3

Co350 Practicum in Bible Teaching

Co355 Preaching Practicum I

Choose 1 of the following communications courses: 2

Co450 Teaching in Small-Groups Practicum

Co455 Preaching Practicum II

Co460 Counseling Communication Practicum

Can take the other of the two initial communications courses.

Ministry Electives (Choose from any other ministry course offered) 9

GENERAL EDUCATION 14

Ph300 Ethics 3

So309 Marriage & Family 3

Ge401 Disc. of Leadership 3

Ge451 Senior Seminar 2

Hi408 Hist. of Christianity 3

OPEN ELECTIVES 8

BACHELOR OF ARTS – MINISTRY & LEADERSHIP DCP

Goals

- The student will exhibit a depth of understanding of biblical content, theological synthesis and hermeneutical practice.
- The student will possess the skills necessary for ministry to people inside and outside of the local church, particularly pastoral care-giving.
- The student will demonstrate leadership skills, especially applicable to the local church, with an understanding of how to acquire God-given vision and encourage others toward that vision, and possess fundamental resources and tools necessary to identify, guide, and develop potential leaders.
- The student will integrate education, spiritual life, and life-experience into a consistent pattern of personal spiritual growth affecting character and values, and possess the desire and foundation necessary to be a lifelong learner.

Life Pacific College's Degree Completion Program provides the opportunity for working adults to complete their degree in an accelerated format whether or not they are able to attend LIFE's campus or the extension site in Federal Way Washington at Northwest Church. This innovative format allows students to earn their Bachelor's Degree in a manageable amount of time. The Ministry and Leadership core curriculum consists of fifteen upper division courses uniquely designed for adults involved in ministry. The five-week courses are offered in sequence, allowing students to concentrate on one subject at a time.

Classes are held on a year-round basis with students either meeting once per week on-site or accessing their class online throughout the week. Students enter and proceed through the program with a cohort group of 12 to 25 peers. The cohort structure enables students to develop encouraging relationships with one another that will support them throughout the length of the program and beyond. Cohort groups traditionally begin in Fall and Spring, and are dependent on the number of students enrolled.

Contact the Degree Completion Office for a full explanation of program requirements.

Admission Requirements

- Applicants must be at least 24 years old.
- Applicants must have at least 60 transferable units to begin program.
- Applicants must transfer English Composition & Research (or it's equivalent) prior to the start of the program.
- Applicants must have maintained a GPA of at least 2.0 in all college work.
- Students must meet the general admissions requirements of the college.

Program Structure

The entire Degree Completion Program consists of 120 units. Students will transfer in at least 60 units upon entrance and will need to fulfill any additional units (to reach the required 75 units) through either other college work or prior learning credit. The DCP curriculum consists of 45 units offered in a semi-lockstep structure over 18 months. Courses

The 45 unit curriculum of the B.A. in Ministry and Leadership consists of a series of fifteen courses which build upon each other to achieve the program goals. Each course is three units of credit. The cohort groups enroll in one course at a time in a predetermined sequence.

BIBLE/THEOLOGY **12**

GENERAL EDUCATION **30**

English Composition & Research or equivalent must be completed upon entrance. At least 30 of the student's 60 transferable units must be General Education units and each of the following categories must be satisfied:

- Eng. Comp. & Research 3
- Public Speaking 3
- Humanities 9
- Social & Behav. Sci. 9
- Math & Science 6

OPEN ELECTIVES **33**

Students can complete 15 of these units at any time before, during, or after the Degree Completion Program curriculum.

BIBLE/THEOLOGY **12**

Bi 328 Biblical Interpretation.....3
Bi 329 Old Testament Found.....3
Bi 331 Jesus & the Kingdom3
Bi 429 Reconcil. in Romans.....3
Th 405 A Biblical Theo. of Lead.3
Th 412 Theo. & Christian Life3

MINISTRY **15**

Gm 309 Church Dynamics3
Gm 403 Intercultural Ministry3
Gm 404 Mentoring & Team Bldg.....3
Gm 417 Emerg. Models of Min.3
So 411 Christian Counseling.....3

LEADERSHIP **12**

Co 312 Conflict Management3
Ge 310 Foundations for Lead.3
Ph 303 Leadership Ethics3
Ge 410 Cont. Approaches Lead.....3

ASSOCIATE OF ARTS – BIBLICAL STUDIES

This program is a distinct program in biblical studies for students who: do not plan to pursue further training, or who plan to pursue a different major at another college or university, or have already had training in another field.

Goals

Upon completion of this program, students should be able to:

- recall the major themes, events, and characters of the Bible,
- defend the reliability of the Bible and its authority as a guide for matters of faith and practice,
- engage in inductive Bible study for the purpose of determining the original intended meaning of the text and applying the text to their lives and the lives of others,
- create teaching plans and sermon outlines tailored for various cultural settings that incorporate sound exegesis,
- explain the essentials of Christian theology from a Pentecostal/Charismatic perspective,
- adhere to strong convictions about what they believe and why they believe it,
- express a broader understanding of the world's need for the Gospel of Jesus Christ with an accompanying zeal and skill in its proclamation,
- demonstrate the ability to communicate effectively in writing and speaking,
- show an awareness of scientific concepts, language, and issues,
- demonstrate an understanding and appreciation of Western and other cultures,
- exhibit ongoing development of a consistent pattern of personal spiritual growth.

BIBLE/THEOLOGY **27**

Bi101 Pentateuch.....3
Bi113 Intro. to Biblical Lit.3
Bi205 History of Ancient Israel3
Bi216 Synoptic Gospels.....3
Bi230 Biblical Exegesis Practicum.....3
Bi305 Hebrew Prophets.....3
Bible Elective3
Th220 Theology.....3
UD Theology Elective3

MINISTRY **12**

Ev110 Multi-Cultural Evang.3
Gm130 Foundations of Ministry3
Ev210 Spiritual Gifts and Evang.3
Gm230 Discip. & Spiritual Form.....3

GENERAL EDUCATION **25**

Co103 Eng. Comp & Research3
Ge105 Discip. of LIFE Seminar.....1
La131 Biblical Lang. & Exeg.3
So131 Cultures of Ancient Civ.3
Co202 Speech and Presentation3
Ph214 Roots of Modern Thought.....2
Social & Behavioral Science Elective3

Recommended

So200 Intro. to Psychology or
So205 Cultural Anthropology or
So250 Intro. to Sociology

Literature Elective.....3

Recommended

Li220 Great Books I or
Li230 Great Books II or
Li206 Intro. to Dramatic Lit.

Lab Science Elective4

Recommended

Ms112 Integ. Life Science

ASSOCIATE OF ARTS – GENERAL STUDIES

Although this program is comprised of the lower division curriculum for the traditional undergraduate degree (57), it is offered as a distinct program of general studies for students who:

1. do not plan to pursue further training, or
2. plan to pursue a different major at another college or university, or
3. have already had training in another field.

Goals

The goals for the A.A. degree are the same as the General Education goals found on page 52.

COURSE DESCRIPTIONS

ART

†Ar 105 Introduction to the Arts (3)

This course encompasses an overview of contemporary art by exploring what art is, how the arts may be used or misused, and how art communicates who God is and who we are as humans. God is seen as the master artist, Creator of the universe. The history, practical techniques, and aesthetic valuing of drama, music, literature, crafts, dance, movement, mime, and filmmaking will be examined. Students experiment with various media as well as hear from professional artists. (Lab fee)

†Ar 120 Graphic Design I (2)

This course is an introduction to the fundamentals of graphic design. Graphic design is presented as a key element in communication. Various skills including the principles and elements of design, the structure and usage of typography, page layout, color basics, and photo editing are taught. (May Repeat; Lab fee)

†Ar 121 Graphic Design II (2)

Prerequisite: Ar 120

This course is designed for students with graphics experience. Students will become proficient with Adobe Illustrator and Photoshop software programs. Skills in product design and print design will be the focus of the class as well as basic marketing techniques involved in creating functional designs. This class focuses on the creation and design of church brochures, CD covers, posters, T-shirts, and many other projects useful to today's pastor. (Lab fee; May Repeat)

†Ar 140 Fundamentals of Acting I (1)

A study of acting involving the development of acting techniques, styles, and disciplines. Students are provided with practical experiences of acting techniques including scene study. Individual acting skills necessary to the acting craft are emphasized. This class prepares students to participate on drama ministry teams. (Lab fee)

†Ar 150 Beginning Studio Art (1)

Group instruction is offered to teach a broad range of drawing techniques while incorporating mixed media application. In addition to tuition. (May repeat; Lab Fee)

†Ar 155 Directing

This course prepares students with the skills needed to direct a play. The stagecraft skills of lighting, sound and set design as well as blocking, budgeting and costume design are taught and applied by the students as they culminate their semester by directing their own scene. (May Repeat)

†Ar 151 Studio Filmmaking (1)

This course is an introduction to the basics of video storyboarding, lighting, and editing techniques. Students will be given a "hands-on" opportunity to learn to operate filmmaking equipment. This training course is required for all students wishing to use the college filmmaking equipment. In addition to tuition. (May repeat; Lab Fee)

†Ar 152 Studio Photography (1)

This is an introductory course that includes basic camera skills, black and white processing, black and white printing techniques, lighting skills, and composition. In addition to tuition. (May repeat; Lab Fee)

†Ar 240 Acting II (1)

Prerequisite: Ar 140

In this continuation of Fundamentals of Acting I, students will further develop their acting skills and dramatic technique through character and scene study. (May repeat; Lab fee)

Bible

Bi 101 Pentateuch (3)

A study of the first five books of the Old Testament. This course focuses on the Pentateuch's literary and structural nature, its historical and cultural settings, and its content and theology. Special attention is given to understanding the God of Israel, creation, humanity, Israel, salvation, covenant, and law. The course will also examine the various

theories of the Pentateuch's origin and development.

Bi 113 Intro. to Biblical Literature (3)

An overview of the Old and New Testaments upon which a solid understanding of God's Word can be built. Emphasis is given to the unfolding story of God's plan of salvation for mankind as the relationship of people, events, and locations are studied in their biblical and historical context.

Bi 203 Acts (3)

Prerequisite: So 131

A consideration of the journeys of Paul and the development of the early churches, with emphasis upon the principles which are applicable to our church life today. The ministry of the Holy Spirit is emphasized.

Bi 205 History of Ancient Israel (3)

Prerequisite: So 131

An analytical survey of the dynamics of Hebrew national history from Joshua to Nehemiah. This course covers the material in the books of Joshua through Esther. Notable biblical characters are highlighted, and special emphasis is given to the typology of Jesus Christ.

Bi 216 Synoptic Gospels (3)

Prerequisite: So 131

An expository and historical study of the life of Christ as revealed in the first three Gospels. Jesus' life and teaching are analyzed and studied against the backdrop of the contemporary human situation in which He lived.

Bi 230 Biblical Exegesis Practicum (3)

Prerequisite: La 131 and So 131

Through the deductive and inductive study of biblical passages, students will refine the methodological skills acquired in Biblical Languages and Exegesis. Students will also learn the principles necessary to interpret Old and New Testament texts in light of their literary genre.

Bi 301 Romans (3)

Prerequisite: BI 230 Grade C or better

An expository, exegetical study of the book of Romans. Special attention is given to Paul's

development of major theological themes and his application of them to the lives of believers.

Bi 302 Old Testament Worship Literature (2)

Prerequisite: BI 230 Grade C or better

An introduction to the Hebrew poetry of the Old Testament, including exegesis of selected Psalms. Attention is given to principles applicable to practical worship experience.

Bi 304 Pastoral Epistles (2)

Prerequisite: BI 230 Grade C or better

An introductory and exegetical treatment of First and Second Timothy and Titus, with attention given to their bearing upon present-day pastoral problems and the functions and development of the New Testament church.

Bi 305 Hebrew Prophets (3)

Prerequisite: BI 230 Grade C or better

An introduction to the prophetic literature of the Old Testament, including a study of the role of the prophet in ancient Israel and a survey of the books of the sixteen writing prophets. Also included is a study of the unifying themes found in the prophets.

Bi 306 The Gospel of John (3)

Prerequisite: BI 230 Grade C or better

An expository study of John's Gospel. This course traces the development of major themes within the Gospel, places them in a theological context and delineates their application to the life of the believer.

Bi 309 Old Testament Wisdom Literature (2)

Prerequisite: BI 230 Grade C or better

An analysis of the important themes of the biblical wisdom literature of Job, Proverbs, and Ecclesiastes.

Bi 320 Gospel of Mark (2)

Prerequisite: BI 230 Grade C or better

An expository and exegetical study of Mark's Gospel. This course traces the development of several themes with an emphasis on the miraculous work of Jesus.

Bi 326/7 Revelation (2/3)

Prerequisite: BI 230 Grade C or better

A quick overview of the book of Daniel will precede a direct and in-depth view of the

book of Revelation. Theological themes with an emphasis on eschatology will be discovered and examined.

Bi 328 Biblical Interpretation (3)

This course centers on the comprehension and utilization of sound hermeneutical principles for studying the Bible, especially their application to its different genres. Attention is given to the revelatory, historical, cultural, literary, and canonical dimensions of the Bible. Assignments engage the student in a general interpretive process while introducing and employing some of the manifold resources for Bible study. (Degree Completion Course)

Bi 329 Old Testament Foundations (3)

This course explores the major themes of the Old Testament. Particular attention will be given to the themes of creation, calling, covenant, redemption, holiness, theocracy, testing, exile, and return. (Degree Completion Course)

Bi 331 Jesus and the Kingdom (3)

This course will compare the three Synoptic Gospel accounts of Jesus' life and ministry. An emphasis will be placed upon his proclamation and demonstration of the Kingdom of God and the importance of his message for today. (Degree Completion Course)

Bi 332 Study Tour of Israel (3)

This course is a study tour of Israel comprised of an eight day trip visiting various sites in the Holy Land. Students will discover the ancient sites of Israel and the religious and social impact of Jewish history. Particular emphasis will be on the study of the different ethnic influences challenging the Middle East today.

Bi 344/345 Genesis (2/3)

Prerequisite: BI 230 Grade C or better
A survey of the book of Genesis with an emphasis on its narrative character and composition. Genesis' primary position within the Pentateuch will be considered along with the Pentateuch's importance hermeneutically in the context of a Hebrew/biblical worldview. Special focus will be given to the creation accounts and to the historicity of the primeval and patriarchal

narratives. New Testament perspectives on the book of Genesis will be studied as well as Genesis' importance in biblical and systematic theology.

Bi 351 Reconciliation in the NT (3)

Prerequisite: BI 230 Grade C or better
A study of the theme of reconciliation in the New Testament, and particularly in the life and teaching of Paul. Using II Corinthians as a test case, the biblical dimensions of reconciliation will be explored as they pertain to God and man, Paul and the church, Jew and Gentile, etc. Through both exegetical and thematic study, the student will be given opportunity to formulate a personal model of ministry.

Bi 360 Using Greek in Exegesis (3)

Prerequisite: BI 230 Grade C or better
This course is an introduction to the grammatical structure of New Testament Greek. Not only does a knowledge of the structure of Greek provide access to a wide range of exegetical tools (lexicons, Bible dictionaries, concordances, grammars, and critical commentaries), but it enables the pastor to evaluate independently the arguments used by others to support various exegetical points of view.

Bi 362 Using Hebrew in Exegesis (3)

Prerequisite: BI 230 Grade C or better
This course is an introduction to the language and grammatical structure of Classical Hebrew, providing further assistance in the use of exegetical tools (lexicons, Bible dictionaries, theological dictionaries) and access to more specialized studies (grammars, syntax analyses, critical commentaries). The course also focuses on equipping students to utilize the results of their study in preaching and teaching.

Bi 401 Epistle to the Hebrews (2)

Prerequisite: BI 230 Grade C or better
An introduction to and exegetical study of the Epistle to the Hebrews with special emphasis on its Christological themes in the light of its Old Testament background.

Bi 403 Prison Epistles (3)

Prerequisite: BI 230 Grade C or better

A general study of Ephesians, Philippians, Colossians, and Philemon. The focus of this study is to provide the student with an overview of the setting, purpose, and general content of these books. The great truths of doctrine are considered and strong emphasis is placed upon the outworking of these in the life of the believer.

Bi 404 General Epistles (3)

Prerequisite: BI 230 Grade C or better
A study of James, First and Second Peter, First, Second, and Third John, and Jude. Through analysis and exegesis, the teachings of this section of the New Testament are set forth with doctrinal interpretation and historical background.

Bi 405 Corinthian Epistles (3)

Prerequisite: BI 230 Grade C or better
An overview of Paul's first and second letters to the Corinthians. The background and relationship of the two letters are explored as well as their primary teachings and applications. Special attention is given to the portions that pertain to our Pentecostal heritage.

Bi412 Greek Exegesis of 1 Peter (3)

Prerequisite: BI 360
Students in this course examine Peter's first epistle. As they investigate the Greek text, students will give careful attention to the discovery, analysis, and practical value of historical-cultural, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study. May be taken as an English Bible course (prerequisite: BI230 Grade C or better).

Bi 418 Gospel of Matthew (3)

Prerequisite: BI 230 Grade C or better
An expository and exegetical study of Matthew's Gospel. This course gives special attention to the concept of the Kingdom of God as well as other major theological themes within Matthew. Application to believers and the church today is emphasized.

Bi 420 Early Pauline Epistles (2)

Prerequisite: BI 230 Grade C or better

An exegetical study of Paul's letters to the Galatians and the Thessalonians. The study focuses on the historical background of the letters and on the application of their content to believers and the church today.

Bi 426 Gospel of Luke (3)

Prerequisite: BI 230 Grade C or better
An expository, exegetical study of the Gospel of Luke. This course traces the development of major themes within the Gospel, places them in a theological context, and delineates the application to the life of the believer.

Bi 429 Reconciliation in Romans (3)

Coupling their inductive study of Romans 1 through 5 to other pertinent Pauline texts, students in this course will explore dimensions of reconciliation relevant to their relationship with God and other believers. (Degree Completion Course)

Bi 440 Song of Solomon (2)

Prerequisite: BI 230 Grade C or better
A study of the Song of Solomon as a part of the biblical wisdom literature. The course will explore the art of loving as taught by the wisdom of God.

Bi 445 Isaiah (3)

Prerequisite: BI 230 Grade C or better
This course is an exploration of the contents and nature of the Book of Isaiah. Exegesis is performed on significant passages within the various sections of the book with attention given to their historical, cultural, literary, and canonical settings. The course further considers major theological themes and motifs running throughout the book. The various interpretive studies will be all conducted in view of their implications for humanity, Israel, and the Church today.

Bi 455 Ezra and Nehemiah (3)

Prerequisite: BI 230 Grade C or better
A special expository study covering the books of Ezra and Nehemiah, emphasizing God's providential care for His people during the post-exilic period, and the qualities of the leaders He used to affect the return of His people and the rebuilding of Jerusalem.

Bi 458 Greek Exegesis of Romans (3)

Prerequisite: Bi 360

This course is an analysis of Paul's epistle to the Romans. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data.

Bi 459 Greek Exegesis of John's Letters (3)

Prerequisite: Bi 360

This course is an analysis of John's letters. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data. Valuable homiletical opportunities will also be highlighted. May be taken as an English Bible course (prerequisite: BI230 Grade C or better).

Bi 460 Greek Exegesis of Galatians (3)

Prerequisite: Bi 360

This course is an analysis of Paul's epistle to the Galatians. Working directly from the Greek text, students will give careful attention to the practical application of historical, lexical, and syntactical data. May be taken as an English Bible course (prerequisite: BI230 Grade C or better).

Bi 461 Greek Exegesis of James (3)

Prerequisite: Bi 360

Students in this course examine James' epistle. As they investigate the Greek text, students will give careful attention to the discovery, analysis, and practical value of historical, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study. May be taken as an English Bible course (prerequisite: BI230 Grade C or better).

Bi 462 Hebrew Exegesis of Amos (3)

Prerequisite: Bi 362

Students in this course examine the prophetic book of Amos. As they investigate the Hebrew text, students will give careful attention to the discovery, analysis, and practical value of historical-cultural, lexical, and syntactical issues. Students will also explore some of the most important homiletic opportunities that arise from their study.

Communication

Co 091 Writing Lab (1)

This course is designed to provide students with individualized instruction in writing that supplements their learning and writing assignments in their other courses. Students will receive instruction in specific concepts that they have trouble with, and will practice their skills by writing sample essays and receiving feedback. This course is for students who need assistance in writing, as determined by placement testing their writing. Units do not count toward graduation.

(May Repeat)

+Co 101 English Composition & Grammar (3)

English Composition & Grammar emphasizes a variety of genre formats, grammar, and the mechanics of good writing, with an aim at building confident, competent writers with strong analysis skills and creativity. Students learn to write for a variety of situations, purposes, and audiences. Technical support of web-based research and assistance with MLA formatting in Microsoft Word is provided.

+Co 103 English Composition & Research (3)

Prerequisite: Verification of English Proficiency

This course focuses on sharpening general writing and research skills within the context of the production of research-based essays. Attention is given to skill development in areas of locating relevant materials in both print and electronic media, formatting papers according to the appropriate guidelines (MLA), and constructing logical, evidence-based arguments. The course culminates in a formal research project.

+Co 202 Speech & Presentation (3)

In this course, students study and practice the essential elements of expository and persuasive communication. Attention is given not only to the traditional forms of public expression, but also to the use of multimedia tools to enhance public presentations.

Co 312 Conflict Management (3)

This course is an examination of the nature and causes of conflict in the local church and religious settings and principles of effective intervention strategies for dysfunctional conflict situations. An emphasis is placed on practical conflict management skills that will empower students to mediate disputes in

their local congregations and ministries.
(Degree Completion Course)

Co 350 Practicum in Bible Teaching (3)

Prerequisite: Co202 Speech and Presentation

This course is designed to help the student learn to teach by practice. The student will concentrate on his or her teaching experiences for three different age groups and special occasions using structured lesson plans, effective teaching methods, and evaluation. Attention is given to the preparation, delivery, and constructive critique of lessons.

Co 355 Preaching Practicum I (3)

Prerequisite: Co202 Speech and Presentation

A preaching course which explores effective forms of communication. Students will be introduced to the philosophical and practical understanding of sermon preparation and delivery. The student will preach sermons and receive peer and professor feedback.

Co 450 Teaching in Small-Groups Pract (2)

Prerequisite: Co350 Practicum in Bible Teaching

This course continues on from Practicum in Bible Teaching, giving students further practice in preparing and delivering lessons, with a focus on small-group settings (i.e., Bible-Study, Sunday School, Church Institutes). Constructive peer and professor feedback on lessons plans, teaching methods, and delivery will be given.

Co 455 Preaching Practicum II (2)

Prerequisite: Co355 Preaching Practicum I

This course continues on from Preaching Practicum I, giving students further practice in preaching sermons in order to develop their communications skills. Professor and peer feedback will be given.

Co 460 Counseling Comm. Practicum (2)

Prerequisites: So310 Counseling and Co 355 Preaching Practicum I or Co350 Practicum in Bible Teaching

This course focuses on the communication skills needed for personal and group counseling. Listening skills, along with techniques for facilitating counseling sessions, are developed through practice. Peer and professor feedback is given.

Education

Courses in the Education Section are temporarily available while the College teaches out the minor.

Ed 345 Methods of Teaching the Social Sciences in the Elementary School (3)

Corequisite: Ed 357

A study of the application of the Social Sciences framework in the elementary school setting. Curriculum development is considered and supervised elementary classroom work is required.

Ed 347 Methods of Teaching Science in the Elementary School (3)

Corequisite: Ed 357

A study of the instructional procedures, curriculum material and learning aids used in teaching Science in conjunction with the Science framework. Supervised elementary classroom work will be required. (Lab Fee)

Ed 357 Foundations of Education (3)

An exploration of issues related to elementary education. Topics considered will include educational philosophy, lesson planning, ethical, legal and social issues in the classroom, and leadership. Emphasis will be given to developing a truly biblical model of the compassionate teacher-educator.

Ed 363 Teacher's Assistant Internship (1)

Must be approved by Academic Office
Student TAs assist faculty in the classroom through tutoring, small group work, occasional lecturing, and grading. (May repeat.)

Ed 402 Methods of Teaching Math in the Elementary School (3)

Corequisite: Ed 357

A study of the instructional procedures, curriculum materials, and learning aids used in the teaching of mathematics. Supervised elementary classroom work will be required.

Ed 440 Methods of Teaching Reading / Language Arts in the Elementary School (3)

Corequisite: Ed 357

An examination of the scope and sequence of the Language Arts framework, with an emphasis on the development of a

comprehensive reading program. A variety of teaching strategies and management techniques will be explored, including those specific to emergent readers, language learners, and children with developmental difficulties. Supervised elementary classroom work will be required.

Ed 442 Methods of Teaching Visual and Performing Arts in the Elementary School (3)

Corequisite: Ed 357

A study of the materials and procedures used in teaching classroom art, music, and drama in compliance with the Visual and Performing Arts framework. Emphasis is placed on the skills and concepts required to successfully teach the visual and performing arts. Supervised elementary classroom work will be required. (Lab fee)

Ed 450 Student Teaching (6)

Prerequisite: Within 30 Units of Graduation

This class is designed to give pre-service education students first hand experiences in teaching children. Students teach in a private, Christian school classroom for 6 weeks. Students receive on-site evaluation of their teaching and abilities and reflect on their own perceptions and growth in becoming professional educators. This course is required for the ACSI Standard Teaching Certificate.

Evangelism

*Ev 110 Multi-Cultural Evangelism (3)

A study of the practical basis for evangelism as a lifestyle for the believer in various environments. The principles and perspectives learned will enable the student to communicate the central tenets of the Gospel, contextualize the message to meet varied contexts, and guide the student in establishing relationships with the unconverted. The biblical basis for worldwide evangelism, its historical development and current status are studied along with an analysis of contemporary religions.

Ev210 Spiritual Gifts and Evangelism (3)

A practical course in which the student is encouraged to participate in the ministry of the Holy Spirit, to understand the purpose of each spiritual gift, and operate in his/her "gifting." The effective working of the gifts

will be examined from the individual to the assembled church.

Personal involvement in ministry will be encouraged both within and beyond the classroom setting with a view toward the development of ongoing ministry wherein God confirms His Word with signs and wonders.

*Ev 304 Spain Mission Team: Islam & Cultural Study (3)

Prerequisite: Co103

Two weeks of on-site classroom training and field experience/learning in Madrid, Spain as well as a one-week "blessing" and prayer tour around Spain and in Morocco or Tunisia. The course is designed to be a face to face introduction from a missiological perspective to three challenging realities presently transforming our world:

- Islam - study and experience a portion of the Muslim world; explore ways to reach out to this foreign "world" that many consider the greatest present challenge to the Gospel.
- Immigration - gain first-hand knowledge of how western civilization is being transformed by waves of immigrants, providing great opportunities for the extension of the Gospel.
- Ideological Interaction - analyze and experience clashes of worldviews, communication barriers, personal challenges of living and serving in culturally distant contexts.

*Ev 322 Language and Cultural Learning (3)

A course which includes the development of skills and techniques in language learning and phonetics. The principles and perspectives learned will enable the student to learn a language more rapidly and with greater thoroughness. Local field opportunities will test the skills acquired.

*Ev 333 Healthy Church Development (3)

An introductory study of the characteristics and principles underlying the qualitative and quantitative growth of a healthy local church from both a biblical and sociological perspective. Particular attention is given to identifying and applying characteristics of effective development.

*Ev 334 Church Multiplication (3)

Church Multiplication consists of a study of biblical and theological foundations, tested principles, models, and methods for effectively developing a healthy church in a variety of cultures from the planting stage through the multiplication stage. The practical emphasis prepares the student to lead or participate in a church planting team that launches a multiplying church.

+*Ev 400 Comparative Religions (3)

Prerequisite: Co103

A course which introduces the major non-Christian religions and modern cults from an evangelical standpoint. The student will be provided with a better understanding of the challenges and opportunities for evangelism and church planting throughout the world.

*Ev 415 Missionary Life: Princ. & Practice (3)

This course is an introduction to the unique aspects of living and ministering in another culture as experienced by missionaries. Emphasis is placed on necessary adjustments with regard to culture shock, family relationships, spiritual life, financial management, and health. Guidance is also provided concerning the missionary's attitude toward national and church officials, fellow-missionaries, and national Christians.

*Ev 434-6 Cross-Cultural Study Program (1-3)

A course designed to integrate practical cross-cultural experience in another country or another culture with reading and research. In conjunction with either a short-term missions team or missions-assist type program, the student will do preliminary reading, and on site study and research upon which the student will write a paper. (May repeat; limited number may apply towards degree)

General Ministries

Gm 090 Principles of Christian Schol. I (1)

The goal of the Principles of Christian Scholarship I (PCS I) program is to help underachieving student take responsibility for their actions and inspire them to do better. During this course, the student will be able to: Develop patterns of organization/time management for academic, personal, and ministry life; learn to set appropriate academic and personal goals; understand the

impact emotions have on academic success; learn how motivation impacts their success; and learn how to interact with professors to maximize learning potential. In addition, students will demonstrate proficiency in writing skills and test taking as well as working with an academic mentor. Units do not count toward graduation.

Gm 091 Principles of Christian Scholarship II

If the probationary student does not pass PCS I, he or she will be placed on PCS II in the following semester. In addition to the above mentioned objectives, PCS II students will receive educational and /or psychological testing; regular one-on-one meetings with the PCS professor; and mandatory participation in a small accountability group. Units do not count toward graduation.

Gm 095 Ministry Formation (No Credit)

Each semester students complete ministry requirements based on their degree of choice. The program begins by assisting students in locating a local church that is well-suited to their ministry goals. Progression through the program requires the student to: (1) consistently attend church services, (2) become involved in a primary ministry, (3) participate in one outreach per semester, (4) be mentored by someone in leadership at their church, and (5) attend the minimum required on campus chapel services.

Gm 130 Foundations of Ministry (3)

Defines the nature and function of the church from a Spirit-filled perspective. The course introduces ministry models and healthy church development concepts and includes an examination of biblical passages concerning the church, its ministers and ministries.

+Gm 124 Drama Team Practicum (1)

This is a ministry practicum in which students use the dramatic arts to communicate the Gospel message to believers and unbelievers. Team members are selected by audition or approval of the director. In order to audition and/or remain on the team, students must maintain a minimum cumulative GPA of 2.0. (May repeat; Lab fee)

+Gm 125 Ministry through Drama (2)

The course studies and executes the practical application of dramatic production including all of the elements that go into planning and executing a play. The goal is to produce live performances utilizing those studies. This course explores the philosophy of drama from a Christian world-view. Students must maintain a minimum cumulative GPA of 2.0. (May repeat; Lab fee)

Gm 223/4 Ministry Internship (2/3)

Practical internship in a local church under the direction of a supervising professor. Students must qualify for acceptance into this program and must devote a minimum of 75 hours to an assigned ministry experience in addition to normal church attendance. At least one semester of internship is strongly recommended for the Pastoral Ministry Program. Does not fulfill the requirement for GM370 Internships. (May repeat; limited number may apply towards degree)

Gm230 Discipleship & Spiritual Formation (3)

A study of the biblical principles that Christ employed in training His disciples. Practical guidelines are offered to identify Christ-like character and accomplish personal discipleship, including an introduction to spiritual direction as an art and discipline for spiritual growth and mentoring others; group participation is required of students.

Gm 309 Church Dynamics (3)

This course is an introduction to the general concepts of church and organizational dynamics, including organizational structure, behavior, culture, metaphors, systems theory, communication, and organizational development practices. Students will gain a working knowledge of organizational principles that can be applied in their particular leadership setting and thus enhance their ability to lead effectively, with a particular focus on ministry and church applications. (Degree Completion Course)

Gm 316 Foundations of Youth Ministry (3)

Prerequisite: Co103

A study of the various theological, historical, and philosophical foundations for youth ministry along with strategic plans for implementation.

Gm370 Internship (2)

Internship in a local church or field location under the direction of a supervising professor. Coursework includes reflective work in addition to ministry requirements. Student must apply and be accepted into internship program in order to enroll. (May repeat; limited number may apply towards degree)

Gm 402 Conflict Resolution in the Church (1)

This course explores the role of the leader in transforming a congregation and dealing with the conflict that arises. Topics to be covered include: recognizing personal conflict style, understanding the nature of conflict, healthy means of conflict resolution, and utilizing conflict as a means of growth.

Gm 403 Intercultural Ministry (3)

This course will introduce the biblical and theological scope of God's love for people "from every nation, tribe, people and language." In order to equip the student for cross cultural ministry, this course will provide the student with training in understanding people of different cultures, with their accompanying worldviews. Furthermore, this course will challenge the student to think through various strategies for reaching peoples of other cultures. This is accomplished especially with respect to people who are culturally different in an urban or rural region in a foreign country, as well as in the United States. (Degree Completion Course)

Gm 404 Mentoring and Team Building (3)

This course is designed to present basic theological, spiritual and pragmatic foundations for skillfully leading the Christian community into God's will for them as His people. Students will learn how to identify, train and motivate other leaders in ministry. This includes a theological basis for and practical application of methods used in assessing and assisting people in the use of their spiritual gifts and potential. Team-based approaches are also examined as a means for allowing fruitful ministry. (Degree Completion Course)

Gm 409 Foursquare Polity (2)

Prerequisite: Within 30 units of graduating.

This course takes students through the required elements of Foursquare Licensing Coaching and prepares them for the interview required with local Foursquare pastors in order to obtain International Ministerial Credentials.

Gm 417 Emerging Models of Ministry (3)

This course serves as a capstone to the Ministry and Leadership degree. It is an analysis of the current cultural paradigms found in a postmodern milieu, including aspects of philosophy, theology, media and technology, art, community, leadership, and communication. Special attention is given to the integration of cultural paradigms with Christian ministry. Drawing on the previous fourteen courses, the biblical principles of leadership and ministry are explored in the context of contemporary culture. (Degree Completion Course)

Gm 442 Ministry and Cultures (3)

This class will examine and develop pragmatic skills for analysis and engagement of cultural trends. This class will seek to evaluate the implications of cultural and diversity trends on ministry. Sub-topics related to this class include: contemporary ministry paradigms, social justice, creative communications, and the role, impact, and use of media, technology, and the arts in ministry.

Gm445 Ministry Practicum (3)

Prerequisite: Co103

This course will give practical experience in leading church events and ministries. Topics include: leading events, legal issues, marriages, funerals, organizing sermon/teaching series, service coordination, and management of church staff.

Gm 460 The Children's Pastor (3)

Prerequisite: Co103

This course examines the many roles of the children's pastor and explores various approaches that make the children's pastor more effective.

History

+Hi 101 Western Civilization to 1500 (3)

Co-requisite: Co103

A study of the social, economic, and political contributions of the ancient people of Mesopotamia, Egypt, Greece, and Rome, and the contributions of the Middle Ages and the Renaissance to Western culture. Study will include the development of the Christian Church before the Reformation.

+Hi 315 History of Pentecostal and Charismatic Movements (3)

A survey history of the Pentecostal and Charismatic movements. This course will be concerned with the distinctive development teachings and personalities of both movements. The study will consider their theological and historical relationships.

+Hi 408 Hist. Christianity 1500 to Present (3)

Prerequisite: Co103

A survey of historical figures, movements, and doctrines from the time of the Reformation to Christianity in America today. The course traces the Evangelical, Pentecostal, and Charismatic movements within the framework of church history. The course enables the student to view the Church as it is today and to avoid the errors of the past while profiting from its successes.

Integrative Studies

Ge 105 Disciplines of LIFE Seminar (1)

This course introduces the new student to Life Pacific College. It will cover the importance of spiritual growth in the life of the believer as well as the role of community in the life of the believer. It will also assist the students in the process of choosing and being a part of community in a local church. (Required first semester of studies)

Ge 310 Foundations for Leadership (3)

This course introduces the degree completion student to the dynamics of the program including active learning, accessing learning resources, and working as a cohort. Students will examine their strengths and weaknesses, personality traits, learning and leadership styles. Students will also begin to create a portfolio of past learning experiences which they will be able to submit to request credit for prior learning. (Degree Completion Course)

*Ge 320 Student Leadership Lab I (1)

Prerequisite: ASB Member or RA

This is a hands-on course which helps student leaders to integrate essential leadership principles into their daily affairs and responsibilities as college students and ASB and RA representatives. This is primarily accomplished through participation in mentoring group discussions on leadership development with particular emphasis on implementing and evaluating the leadership process. (May repeat)

*Ge 321 Student Leadership Lab II (1)

Prerequisite: ASB Member or RA

This course is a continuation of the material studied in Student Leadership Lab I. (May repeat)

Ge 401 Disciplines of Leadership (3)

Prerequisite: Co103

This course is the study of personal disciplines focusing particularly upon disciplines essential to leadership. The biblical principles of leadership are explored in the context of contemporary church life and/or market place ministry. Emphasis is placed upon the character of the Christian leader as well as associated leadership development principles.

Ge 410 Contemp. Approaches to Lead. (3)

This course serves as an introduction to the broader field of leadership studies. The objective is to expose students to the various contemporary theoretical foundations of effective leadership and relate these to a biblical understanding of leadership. Students will also reflect upon and develop their own philosophy of leadership. Emphasis will be placed on the character of the Christian leader as well as leadership development principles. (Degree Completion Course)

Ge 451 Senior Seminar (2)

Prerequisite: Within 30 Units of Graduation

This course is designed to be the student's capstone educational experience; an integration of the student's experiences at LIFE including his/her coursework, ministry formation, and personal and spiritual experiences. The focus of the course will be the senior thesis, a thoughtful expression of the student's view of how the gospel meets

the profound challenges faced by people in the world today.

Languages

†La 131 Biblical Languages and Exegesis (3)

This course includes the study of (1) the basic elements of Hebrew and Greek for developing simple word studies; (2) the general hermeneutical approach of grammatical-historical interpretation; and (3) the inductive Bible study method, including practical assignments and application of biblical truth to the student's personal life and ministry.

Literature

†Li 200 Introduction to Western Literature (3)

Prerequisite: Co103

A course whereby students are introduced to the context and content of selected works from Western work literature. Selections span time from ancient to modern and either have influenced Western civilization or shed light on it. Works will include poetry, drama, essay, and fiction.

†Li 206 Intro. to Dramatic Literature (3)

Prerequisite: Co103

This is an introduction to the nature of interpretation within the dramatic literature of the theatre. Focusing on a central group of scripts of various periods and styles ranging from classical Greek through the modern era, students will study the relationship between literary investigation and theatrical enactment. Such topics as "the hero" in literature are examined by studying a diverse array of authors and playwrights. Understanding is developed both through extensive reading, class discussion, and play performance attendance. (Lab Fee)

†Li 220 Great Books I (3)

Prerequisite: Co103

Students will read and critically analyze major works that have influenced Western Civilization prior to the 1500s. Authors from the Greek philosophers up to the Reformation will be studied. Students will read these books with a view towards gaining an understanding of the "Great Conversation" that has intellectually shaped our day.

†Li 230 Great Books II (3)

Prerequisite: Co103

This course continues the tradition of Great Books I. Students will study selections from books written since the Reformation that have significantly influenced 21st century culture and thought. The course seeks to help the student gain an understanding of and appreciation for the present state of intellectual discourse.

Math & Science

†Ms 102 Technology Seminar (1)

This course is an introduction to the field of technology as it relates to academic research, analysis, communication, publishing, and multi-media presentation. Also addressed in the class will be issues of privacy, "netiquette," and copyright law. This class will form the basis for technology use in future classes at the college.

†Ms 112 Integrated Life Science/Lab (4)

Students will define what constitutes life and how the Christian and secular scientific communities view life and life processes. Students will study how plants and animals complement each other, how energy flows through an ecosystem, environmental factors, the complexity and variety of organisms, and the structural and functional units of life. Students will study life in controlled laboratory situations and out in the field. (Lab fee)

†Ms 252 Applied Math (3)

This course offers a personal and practical approach to applied mathematics. The course is case-study driven and includes topics such as: personal finance, saving and investing, debt and debt reduction strategies, small business reporting, loans, and responding to economic trends. Additionally, students will learn the basic components of accounting software.

Music

Applied Instrument or Voice (1)

Private instruction is offered for all skill levels in voice, piano, guitar, drums, bass, woodwinds, brass, strings, and other instruments (on request). In addition to tuition, there is an additional applied music fee. (May repeat)

*†Mu 131 Private Piano

*†Mu 132 Private Voice

*†Mu 133 Private Guitar

*†Mu 134 Private Instrument

*†Mu 135 Private Bass

*†Mu 136 Private Drums

†Mu 112 Beginning Guitar (1)

This course offers an introductory group study of the guitar for the development of basic performance skills, including sight reading, tablature, and accompanying in folk and popular styles. (Students must provide their own instruments.)

†Mu 115 Beginning Piano (1)

This course offers an introductory group study of the piano, including keyboard harmony, technique, transposition, sight-reading, improvisation, and ensemble playing.

†Mu 117 Beginning Voice (1)

This class serves as an introduction to basic vocal techniques as well as their application and development through practical vocal exercises and group and solo singing of appropriate vocal literature.

*†Mu 122 College Choir (1)

(Open by audition)

The Life Pacific College Choir, New LIFE Singers, performs throughout the academic year at churches and special events. This group ministers with various styles of music ranging from Contemporary Christian and Gospel to Sacred Hymns and Classics. A minimum cumulative GPA of 2.0 is required. (May repeat; Lab fee)

*†Mu 127 Chapel Worship Teams (1)

The Worship Team leads worship for all campus chapels and other special events. As a member of the Worship Team, students gain instrumental, vocal, and worship leading experience through rehearsal and public performance of contemporary worship songs, choruses, and hymns. A minimum cumulative GPA of 2.0 is required. (May repeat)

*†Mu 225 Music Theory I (3)

This course will include the study of notation, scales, tonality, key, modes, intervals and

transposition, chords, cadences, non-harmonic tones, and melodic organization.

*+Mu 226 Music Theory II (3)

Prerequisite: Mu 225

This course will include the study of texture, voice leading in two and four voices, harmonic progression and rhythm, the dominant seventh chord, the leading-tone seventh chords, nondominant seventh chords, modulation, secondary dominants and leading-tone chords, two-part and three part form.

*Mu 322 Principles of Music Technology (2)

This class will focus on the fundamental principles of the use of technology in music ministry, including the application of technology in both live and recording environments as well as the foundational concepts of analog and digital audio signals. Students will learn the basic functions of sound consoles (design, application, and signal flow), fundamental principles of signal processing (reverberation, equalization, compression, and other effects), application techniques for microphones and loudspeakers, and multi-track recording. This study will also include a brief overview of MIDI as well as software applications for recording, sequencing, and music notation.

*Mu 453 Music and Worship Leadership (2)

Prerequisite: Co103

This class will focus on the practical and spiritual role and expectations of a Worship Leader. This course is specifically designed for the worshiper who desires to learn more about leading, whether in evangelism or within the local church. The main focus is the hands-on side of Music and Worship Ministry: leadership, administration, team building, organization, presentation, etc.

Organizational Studies

Os300 Church/Non-Profit Administration (2)

Prerequisite: Co103

Introduction to a broad range of business practices related to ministry and non-profit organizations, including management, marketing, and finance. Special attention is given to common legal and administrative issues.

Os400 Organizational Dynamics (3)

Prerequisite: Co103

This course studies organizational theory, organizational culture, formal and informal networks, message management, crisis management, personnel motivation and satisfaction, and the role of the leader in transforming a congregation and dealing with conflict.

Philosophy

+Ph 202 Readings in Scientific Thought (1)

Relationships between key scientific disciplines and biblical revelation will be explored, especially as they pertain to the creation/evolution controversy and the intelligent design theory. This will assist the student with previous science classes to develop a general understanding and philosophy of science that will be compatible with his/her Christian faith.

+Ph 214 Roots of Modern Thought (2)

An examination of the foundations of modern and postmodern thought in an effort to discover why contemporary persons think as they do. Beginning with the Greek philosophers, lines of philosophical thought are examined to assist the student in thoughtfully, respectfully, and biblically joining the "great conversations" of our time.

+Ph 300 Ethics (3)

Prerequisite: Co103

This course offers a study of the Christian basis for personal and public morality. Secular approaches are contrasted with biblical ethics. The practical application of the principles in one's conduct is considered.

+Ph 303 Leadership Ethics (3)

This course introduces students to Biblical principles and ethical theories that drive Christian ethics. Special attention is given to the practical application of these principles and theories in Christian Leadership. Secondly, the course seeks to assist students in developing moral convictions in their personal lives. (Degree Completion Course)

Physical Education & Health

*+Pe 133 Worship Dance (1)

Students will participate in technique idioms ranging from ballet, modern dance, jazz, and tap. Students will incorporate a variety of these techniques in a class that focuses on a skill based examination and practice of Christian worship and praise dance. (May repeat)

Social and Behavioral Science

+So 131 Cultures of Ancient Civilizations (3)

This course analyzes the cultures of the Ancient Near East from c. 3000 BC up to and including the Greco-Roman period. Included in the course is a study of the social structure, religion, philosophy, art, economics, law, and politics of the various cultures. Special attention is given to the integration of this cultural understanding with the biblical text.

+So 200 Introduction to Psychology (3)

Prerequisite: Co103

An introductory study of the basic principles of human behavior in the light of psychological insights and personal dynamics. It seeks to understand the fundamental human needs, defenses, conflicts, motivations, etc. The course has the practical aim of helping the individual student to develop healthier attitudes and better personal and social adjustment. It is an important background study for the course in counseling and preparation of communication with our psychologically oriented world.

*+So205 Cultural Anthropology (3)

Prerequisite: Co103

A Christian approach to the most important and fundamental concepts of cultural anthropology. This course deals with the different but valid perspectives of various cultures, cultural substructures, and the way in which change is affected.

So220 Social Justice & the Ministry of Christ (3)

This is an introductory course that provides students with a foundational understanding of social justice including its theories, practices, and integration with Christian theology and ministry. Several topics related to social justice will be introduced including poverty, HIV/AIDS, human trafficking (modern-day slavery), gender perceptions,

child labor, clean water, war and peace, power and oppression, political activism, and fair trade. In addition to interactive presentations by the professor, practitioners from various non-profit organizations and agencies will facilitate guest lectureships, dialogues, resources, and opportunities for student involvement.

+So 250 Introduction to Sociology (3)

Prerequisite: Co103

An introductory study of groups, group dynamics, and group relationships. The focus is on the relationship of groups to the individual and the individual to the group, as well as the relationship of one group to another. A special emphasis is placed on the relationship of group behavior to the Christian life, the Christian church, and the Christian ministry.

*+So 306 Human Sexuality (3)

Prerequisite: So200 or So250

A concise study of the historical and cultural perspectives of human sexuality. Subsequent biblical perspectives will be considered in view of the topics found in each section of study. The principal topics include: human anatomy and physiology; sexual identity and gender issues; sexual addictions; sexual deviancy, sexual coercion and victimization; sexually transmitted diseases; and sex and the law. Special emphasis will be on the sexual problems in marriages today.

+So 309 Marriage and Family (3)

A study of the biblical principles of family life with emphasis on the role of husband/wife and parent/child relationships. Students will review their own families of origin in an attempt to learn what it takes to develop a healthy family in today's society. Analysis of marital relationships and the variables influencing communication, human intimacy and interpersonal dysfunction will be explored. Emphasis is on strategies for strengthening the healthy marriage and stabilizing the family unit.

*So 310 Counseling (3)

Prerequisite: So 200 or 250

An introduction to the principles of Bible based, Spirit-led counseling. A study is made of human behavior from the biblical

viewpoint with emphasis given to common problems individuals and families face. Special emphasis is placed on the student's own personality and potential as a pastoral counselor, operating in the dynamics of spiritual gifts.

So 325 Abnormal Psychology (3)

Prerequisite: So 200

Abnormal Psychology is a study of the symptoms, causes, and treatment of deviant behaviors, and examines the basis for labeling behavior "abnormal." Elaboration is given on the various combinations of life experiences and constitutional factors that influence behavioral disorders. Areas to be discussed will include subjects such as personality disorders, addictions, anxiety and mood disorders, and childhood disorders.

*So 350 Child & Adolescent Development (3)

This course is an examination of the individual from prenatal stages through adolescence. Attention is given to the individual's mental, physical, emotional, and spiritual growth, through an investigation of the major theories and theorists in the field of human development, with special attention given to present-day situations.

†So 411 Christian Counseling (3)

A study is made of human behavior from the biblical viewpoint with emphasis on common problems individuals and families face. This course will provide approaches to pastoral counseling, and help students identify the roots of problems typically faced in the counseling setting. Attention will also be given to legal and ethical concerns counselors face in the church context. (Degree Completion Course)

*So 430 Advanced Counseling (3)

Prerequisite: So 310

As a continuation of Counseling, this course will provide approaches to marriage and family counseling as well as to the roots of most problems. Counseling sessions will be an integral part of this course. Focus will be given to legal and ethical concerns, and included will be a study of family problems. Students will be given the tools to explore psychologically important issues such as rejection, un-forgiveness, pride, rebellion,

abuse, self-esteem, guilt, and shame which will enable the student to guide the healing process.

So 460 Counseling Practicum (3)

Prerequisite: So 310

This practicum will give practical experience at a designated site such as a Women's Shelter (for battered women), Pregnancy Crisis Center, Children's Home, etc. This will consist of 60 hours of volunteer work, compiling 50 files on counseling subjects, examining ethical concerns, and writing an autobiography for personal reflection.

Theology

Th 220 Theology I (3)

In the first of three sequential courses, students in Theology I will use Scripture to formulate theological positions. As they come to know God and live in the world he created, students will also discover how tradition, community, and reason can inform their viewpoints.

- Prolegomena—Explores preliminary questions that set the foundation for studying theology, including how we know what we know, the doctrines of revelation and Scripture, and theological method.
- Doctrine of God—Explores the triune nature of God, his character, and his works.
- Anthropology—Explores humanity as God's creation, sinners alienated from God by voluntary disobedience, and objects of his redeeming grace.

Th 320 Theology II (3)

Prerequisite: Th 220

Harmartiology – Examines the origin, nature, and consequences of sin and the sinful nature of humanity.

- Christology—Examines the person and work of Jesus Christ including his incarnation, ministry, death, resurrection, and ascension.
- Soteriology—Analyzes the doctrine of salvation: repentance, faith, justification through the mediatorial work of Christ, and sanctification.

Th 401 Old Testament Theology (3)

Prerequisite: Bi 101, 205, 230 (C grade or higher), and Co103

A direct study of biblical passages in order to understand and appreciate the key teaching and emphases of the Old Testament in light of their historical settings. (Fulfills upper division theology requirement.)

Th 402 New Testament Theology (3)

Prerequisite: BI 230 Grade C or better and Co103

A direct study of biblical passages in order to understand and appreciate the key teachings and emphases of the various New Testament authors in light of their historical settings. (Fulfills upper division theology requirement.)

Th 403 Theology of the Synoptic Gospels (3)

Prerequisite: Bi 216, 230 (C grade or higher), and Co103

The New Testament contains three accounts of the life of Jesus, all bearing striking similarities in their general contours, yet each presenting a distinct portrait of Jesus. The aim of this course will be to meet the challenge of interpretation that this phenomenon presents, exploring these Gospels as witnesses to the faith of the early church that confessed Jesus as its Lord. (Fulfills upper division theology requirement.)

Th 405 A Biblical Theology of Leadership (3)

This course helps students to understand leadership from a biblical perspective and to develop a theology of leadership. Selected biblical characters and passages are examined

in order to understand and appreciate the key biblical teachings on godly, effective, and ethical leadership. (Degree Completion Course)

Th 412 Theology and the Christian Life (3)

This course will explore the theological foundations for ministry and leadership and the broad themes of Christian thought. Particular attention will be given to understanding the nature and character of God, the person of Christ, the person and work of the Holy Spirit, the nature of humanity, and the nature and purpose of the church. Foursquare doctrine will also be examined within the greater context of Pentecostal Christian thought. (Degree Completion Course)

Th 420 Theology III: (3)

Prerequisite: Th 220

- Pneumatology—Examines the person and work of the Holy Spirit, including his work in making Christ real in the hearts of believers. The baptism, gifts, and ministry of the Spirit, especially divine healing, are emphasized as aspects of his continuing activity in the Church today.
- Ecclesiology—Analyzes the origin, nature, and constitution of the Church; its local organization, ministry, ordinances, and worship.
- Eschatology—Examines the last things: final judgment, heaven and hell, and the second coming of Christ.

DISTANCE LEARNING

Introduction

Distance Learning through Life Pacific College was established in 1924 by Aimee Semple McPherson. It was her belief that every dedicated person should have the opportunity to study God's Word even if separated from the college by great distances. Because of this vision, people throughout the world continue to be equipped for Christian service through the study of God's Word.

Mission

Life Pacific College is an institution of biblical higher education that exists for the transformational development of students into leaders prepared to evangelize and disciple the nations and to serve and lead the Body of Christ and the Foursquare Church in particular.

The Distance Learning Department extends the reach of the college by providing accessible education to students while allowing them to maintain commitments to family, community, ministry, and vocation.

In order to accomplish this mission, the Distance Learning Department:

- provides students with flexible ways to achieve their educational goals,
- provides an excellent academic experience,
- provides quality student support services.

Students can pursue an Associate of Arts Degree in Biblical Studies (see page 92) and a Bachelor of Arts Degree in Ministry & Leadership (see page 61) through distance learning.

Life Pacific College offers distance learning courses in two formats:

- Independent Study courses.
- Interactive Online courses.

INDEPENDENT STUDY COURSES

Life Pacific College offers courses for independent study in traditional print format. Upon ordering a course, the student will receive all materials and textbooks needed to complete it. The course materials contain instructions to guide the student through the assignments.

All courses consist of exams, an Individual Study Assignment, and an Action Project. The student is carefully directed through a series of study guides covering the textbooks and biblical material to prepare for the examinations. Exams are monitored by a licensed member of the church staff. The Individual Study Assignment examines certain aspects of the subject in-depth. The Action Project helps students apply their learning to their own life, local church, or community. The Individual Study Assignment and Action Project may require interaction with a pastor or small group.

A faculty representative is available for each course to provide guidance and counsel. Lessons should be submitted regularly to complete the course in the allotted time (see Length of Courses below). It is recommended that the student take no more than two courses at one time. The maximum number of units a student can be enrolled in at one time is 12 units. Students should anticipate putting a minimum of forty hours of work per unit into a course (most courses are three units). Work submitted for grading will normally be returned to the student within two to three weeks after it is received. When the course is completed, a letter is sent indicating the grade earned.

Length of Courses

Students are given six months to complete a course.

If the student is unable to complete the course by the deadline, the opportunity will be given to extend the course deadline for another six months for a \$25 dollar processing fee. This is a one-time extension only.

If the course is not completed, the student will receive an F grade. A course in which an F grade is earned may be repeated by purchasing the course again, minus the cost of books. Students who are unable to complete a course because of extreme circumstances can appeal to have their course put on hold until they are able to renew their studies. This appeal must be made while the course is still active.

Tuition and Fees

Tuition for each course is \$150.00 per unit. Students enrolled must pay all costs in advance by check, money order, cash, Visa, MasterCard, Discover or American Express. (There is a \$15.00 fee for any returned checks.) Materials are sent upon receipt of payment. An additional fee for postage is charged to those whose materials must be shipped outside the continental United States. All fees must be paid in US currency.

Refund Policy

Payment is due when a student enrolls for the course. Course costs will be refunded (less a \$20.00 handling fee) to any student who cancels his/her enrollment in the course within 30 days of ordering it. In order to cancel the course, the student must send a written request for cancellation of the course, along with all course materials and textbooks. The Distance Learning Department will mail a refund within 30 days after receipt of the request for cancellation and the returned materials. Books and course materials must be returned in re-salable condition to receive the refund. Students who cancel a course between 30 and 90 days of ordering it will receive a withdraw pass (WP) grade for the course. No refund will be given for a course that is cancelled after 30 days. Tuition is not transferable to any other person under such circumstances.

LIFE Launch

High school students who have completed their sophomore year may apply to take Independent Study courses. Units earned will apply toward Life Pacific College degree programs. Along with the application, the student must include a letter of reference from a school principal or guidance counselor (or parent if home schooled). The student must have a minimum 3.0 grade point average. A high school student may only enroll in 100 level courses, one course at a time. A course grade of C or better is required for the student to take additional courses before earning a high school diploma. A maximum of 12 units may be taken before graduation from high school. Completion of a distance learning course does not guarantee acceptance into a degree program.

Group Study Institute (GSI)

The GSI program is designed to enable the local church to offer college-level courses for credit to their congregation. It is geared towards those who desire to further their knowledge of Scripture, work towards a college degree, or simply become better equipped for service in local ministry.

Individuals will benefit from the challenge of college-level course work within a classroom setting of mutually committed friends. The church is able to offer a pre-designed and regulated program through Life Pacific College which enhances the spiritual life of its students.

The Distance Learning Department handles all grading of assignments, easing GSI administration. No teacher is necessary, although the group is facilitated by a leader--either the pastor or a person approved by the pastor. The leader serves as a catalyst to the students' collective study and also acts as a coordinator for scheduled meetings and exam. The leader can supplement the material with lectures and discussion.

A guide is available to help the leader with basic instruction on the use of distance learning courses. Because the leader monitors the exam, the college's only requirement is that the leader may not be presently enrolled in the course at the time of test administration. To discover how your church can enroll in this program please contact the Distance Learning Department for more information.

Institute Study Manuals

Life Pacific College also provides Institute Study Manuals for local church institutes that want to use curriculum created by LIFE faculty, but are not concerned about offering college credit to their congregation. The Institute Study Manuals contain much of the same information that is in the Independent Study course but the institute has complete freedom to use the material in any way they wish. Student work is not sent to the Distance Learning Department for grading, and completion of the manual does not qualify a student to receive college credit. Institute Study Manuals can be purchased for \$35 per copy plus the cost of textbooks. Please contact the Distance Learning Department concerning the availability of manuals and textbooks for a particular course by calling toll free (877) 851-0900 or by emailing distance@lifepacific.edu.

Emerging Leader Network

Life Pacific College offers a scholarship program to students from schools of ministry that are certified with the Foursquare Institute Office as an affiliate of the Emerging Leader Network. Students can receive a scholarship for up to 32 units of independent study courses. Please contact the Distance Learning Department for more details about this program.

INTERACTIVE ONLINE COURSES

Life Pacific College offers two eight-week sessions of online interactive classes concurrent with the fall and spring semesters on-campus and one session during the summer. The classes take place in a "virtual classroom" on the internet. Unlike Independent Study courses, they have registration deadlines and specific start and finish dates. Once enrolled, students can enter their class at anytime and anywhere they can access a computer with an internet connection. The classes are taught by Life Pacific College professors and feature a high degree of interaction between the student and instructor and among fellow students. One week before the class begins, the student will receive an email with a login name and password giving access to the online classroom. New students must complete a short orientation before entering their class. Students connect to the classroom four or five days a week. The instructor will post brief lectures and assignments to help students understand the material and to stimulate discussion. Students submit responses and research, receive feedback from the instructor, and discuss what they are learning with fellow students.

Minimum Computer Requirements

In order to enroll in a course online, a student must have general familiarity with computers as well as access to a computer with internet connection and an email account. A student should also have Internet Explorer 6.0 or higher (or a similar current browser) and an account with an Internet Service Provider (ISP). Microsoft Office 2003 or higher is highly recommended.

Online Course Schedule & Tuition

A variety of courses will be offered online each semester. For information on the course schedule for the upcoming semester, please visit our website at www.lifepacific.edu/distance or contact the Distance Learning Department. Tuition for Interactive Online courses is the same as on-campus, \$400 per unit.

GENERAL INFORMATION

How to Apply

In order to enroll in distance learning courses, contact the Distance Learning Department for an application or download one from the website. Applicants must have earned a high school diploma or GED and give evidence of genuine Christian faith.

Credits

All credits are semester-hour credits designed to be the equivalent of courses based upon a semester of 15 weeks and a class hour of 50 minutes.

All credits earned through the Distance Learning Department can be applied toward an LPC undergrad degree. In content, credits, work, and quality, all courses are designed to be equivalent to courses taught in residence at Life Pacific College. All courses are prepared in cooperation with the Academic Planning and Curriculum Review Committee and professors of Life Pacific College.

Transcripts

A transcript of courses completed will be mailed according to the student's written instruction. All requests for transcripts must be made by the student in writing. Transcripts require 5-7 business days for processing and cost \$5.00 each. Rush transcripts, processed in less than 5 business days, may be requested and cost \$10.00. Overnight delivery is available, but will incur additional fees. Please allow additional time for weekends and holidays.

V.A. Benefits

Veterans may apply for benefits for independent studies when enrolled in the Associate of Arts Degree program. The student must provide a copy of his/her discharge papers (DD214) and Certificate of Eligibility (22-0557). For further information regarding this benefit, call 1 (800) 827-1000 or visit www.gibill.va.gov.

Students receiving Veterans Benefits cannot apply for the six-month extension. All courses must be completed within the initial six-month deadline.

Available Courses

The following pages list the Independent Study courses that are available through the Distance Learning Department. The total cost listed includes tuition, textbooks, course materials, shipping and handling, and all applicable taxes. For students who prefer to work with an electronic text, a CD containing the course materials is available for most courses for an additional \$5. Prices and rates are subject to change without notice. All Independent Study courses can apply toward an LPC undergraduate degree.

Price List

Bible, Theology, and Ministry Courses

Bi 101	Pentateuch (3).....	\$535.00
Bi 107	Introduction to Biblical Exegesis (3).....	\$555.00
Bi 113	Introduction to Biblical Literature (3).....	\$515.00
Bi 205	History of Ancient Israel (3).....	\$550.00
Bi 216	Synoptic Gospels (3).....	\$550.00
Bi 230	Biblical Exegesis Practicum* (3).....	\$540.00
Bi 305	Hebrew Prophets**†† (3).....	\$535.00
Th 220	Theology I (3).....	\$595.00
Ev 110	Multi-Cultural Evangelism (3).....	\$545.00

*Course has prerequisites of Bi107, Gk101 and So131.

**Course has a prerequisite of Bi230

Bible and Theology courses have been accepted by the Association of Christian Schools International (ACSI) for fulfilling teacher certification requirements.

General Education Courses

Co 103	English Composition & Research† (3).....	\$595.00
Gk 101	Intro. to Greek and Hebrew (2).....	\$440.00
Hi 101	Western Civilization to 1500†† (3).....	\$545.00
Li 220	Great Books I†† (3).....	\$545.00
Ph 202	Read. in Scientific Thought (1).....	\$225.00
Ph 214	Roots of Modern Thought (2).....	\$380.00
Ph 300	Ethics†† (3).....	\$525.00
So 131	Cultures of Ancient Civilizations (3).....	\$545.00

†Verification of English Proficiency

††Verification of English Proficiency

Courses Available through independent study but no longer part of the required LPC B.A. curriculum:

Bi 203	Acts♦ (3).....	\$525.00
Ev 102	Evangelism & Discipleship* (2)	\$370.00
Gm 208	Spiritual Gifts & Ministries** (2)	\$360.00
Gm 211	Intro. to Biblical Preaching (2).....	\$370.00
Th 121	Systematic Theology I (3).....	\$525.00
Th 125	Systematic Theology II♦♦ (3)	\$525.00
Th 215	Systematic Theology III♦♦ (3).....	\$535.00

♦ Course has prerequisite of So131

♦♦ Course has prerequisite of Th121

* Will be replaced with *Spiritual Formation and Discipleship* in 2011/12

** Will be replaced with *Spiritual Gifts and Evangelism* in 2011/12

Foundations of Pentecostal Theology is a required textbook for Systematic Theology I-III. Please deduct \$23.00 from the total cost listed if you already own this textbook.

COURSE DESCRIPTIONS

The majority of the course descriptions can be found on pages 73-89 of this catalog. The following are course descriptions that are specific to courses offered solely through distance learning.

Bi 107 Introduction to Biblical Exegesis (3)

This course includes the study of (1) the general hermeneutical approach of grammatical-historical interpretation, and (2) the study of the Bible inductively, including application of biblical truth to the student's personal life and ministry.

***Ev 102 Evangelism and Discipleship (2)**

A study of the practical basis for evangelism as a lifestyle for the believer. The principles and perspectives learned will enable the student to communicate the central tenets of the Gospel, contextualize the message to meet different and varied needs, and guide the student in establishing relationships with the unconverted and newly converted.

Gk 101 Introduction to Greek and Hebrew (2)

This course introduces the student to the basic elements of the biblical languages, Greek and Hebrew, and how to use that knowledge to develop simple word studies with the help of a concordance and other research tools.

Gm 208 Spiritual Gifts and Ministries (2)

A practical course in which the student is encouraged to participate in the ministry of the Holy Spirit, to understand the purpose of each spiritual gift, and operate in his/her "gifting." The effective working of the gifts will be examined from the individual to the assembled church.

†Gm 211 Introduction to Biblical Preaching (2)

An introductory course designed to give the student philosophical and practical understanding of sermon preparations and delivery.

Th 121 Systematic Theology I (3)

- Theology—A general overview of theology and theology proper including the revelation of God, His nature, His character, and His works with emphasis on the Trinity.
- Christology—A study of the person of Jesus Christ including His pre-existence, His promise, His incarnation and ramifications, and His resurrection.
- Anthropology—A study of humanity as God’s creation, human beings as sinners alienated from God by voluntary disobedience and as the objects of God’s redeeming grace.
- Hamartiology—A discussion of sin, its origin, reality, extent, result, and penalty.

Th 125 Systematic Theology II (3)

Prerequisite: Th 121

- Pneumatology—Covers the scriptural revelation of the person and work of the Holy Spirit. Relevant subjects discussed include His deity, divine names, symbols, as well as His work in the physical universe in relating to Christ and in the hearts of believers. The Pentecostal perspective is upheld. The baptism, gifts, and graces of the Spirit are emphasized as aspects of His continuing ministry in the Church today.
- Angelology—An examination of the scriptural teaching concerning the origin, nature, sphere, work, and destiny of angels.

Th 215 Systematic Theology III (3)

Prerequisite: Th 121

- Soteriology—The doctrine of salvation; its plan by the Godhead; its provision through the mediatorial work of Christ; and application through the Holy Spirit.
- Ecclesiology—The doctrine detailing the origin, nature, and constitution of the Church; its local organization, ministry, ordinances, and destiny.

ASSOCIATE OF ARTS – BIBLICAL STUDIES

For those interested in pursuing a degree without attending resident classes, Life Pacific College offers an Associate of Arts Degree in Biblical Studies through distance learning. This program is primarily comprised of the Lower Division curriculum for the resident Bachelor's Degree in Biblical Studies. It is designed for students who:

- 1) are ready to take their first step into higher education, or
- 2) plan to pursue a different major at another college, or
- 3) already have training in another field and desire a foundation in biblical studies.

Goals

Upon completion of this program, students should be able to:

- recall the major themes, events, and characters of the Bible,
- defend the reliability of the Bible and its authority as a guide for matters of faith and practice,
- engage in inductive Bible study for the purpose of determining the original intended meaning of the text and applying the text to their lives and the lives of others,
- create teaching plans and sermon outlines that incorporate sound exegesis,
- explain foundational Christian theology, particularly the study of God and the study of humanity, from a Pentecostal/Charismatic perspective,
- integrate an understanding of ancient cultures with the biblical text,
- express a broader understanding of the world's need for the gospel of Jesus Christ with an accompanying zeal and skill in its proclamation,
- demonstrate the ability to communicate effectively in writing and speaking,
- demonstrate an understanding and appreciation of various philosophies and cultures,
- exhibit ongoing development of a consistent pattern of personal spiritual growth.

Cost

The price list on page 96 gives the current total cost of each course. Financial aid is available to students enrolled in the A.A. degree program within certain limitations. Contact the Distance Learning Department for details. There is also a \$35.00 application fee due upon submission of the A.A. Degree application (please call and ask for this application or access it at www.lifepacific.edu/distance).

Academic Requirements

A minimum of 32 units of the 64 total units must be completed through Life Pacific College to receive the Associate of Arts Degree. Resident courses and independent study courses apply towards this unit requirement.

Students enrolled in the A.A. Degree program should be continuously enrolled in at least one course with the Distance Learning Department. If a student is not enrolled in a course for six months or more, they must meet the requirements in effect under the latest college catalog.

Graduation Requirements

- 2.0 GPA
- Christian testimony consistent with Scripture
- Fulfillment of all contracts with the college
- Completion of curriculum requirements

Students planning to graduate must file an application to graduate no later than January 15th and complete all course work by May 1st in the year in which they plan to graduate. Distance learning students are welcome to participate in the graduation ceremonies held each May.

Course of Study

BIBLE / THEOLOGY 30

Bi 101	Pentateuch.....	3
Bi 107	Intro. to Bib. Exegesis	3
Bi 113	Intro. to Biblical Lit.	3
Bi 205	Hist. of Ancient Israel.....	3
Bi 216	Synoptic Gospels.....	3
Bi 230	Bib. Exegesis Practicum.....	3
Bi 305	Hebrew Prophets	3
	Bible Elective.....	3
Th 220	Theology I	3
	Theology Elective.....	3

MINISTRY 7

Ev 102	Evang. & Discipleship	2
Ev 110	Multicul. Evangelism.....	3
Gm 211	Intro. to Bib. Preaching.....	2

GENERAL EDUCATION 25

Gk 101	Intro. to Greek & Heb.	2
Co 103	English Comp. Research	3
So 131	Cultures of Anct. Civ.....	3
Ph 214	Roots Modern Thought	2
Ph 300	Ethics	3
Ph 202	Read. in Sci. Thought.....	1
	Public Speaking.....	2*
	Integ. Science/Lab	3*
	Social & Behavioral or History Science Elective	3*
	Recommended	
Hi 201	Western Civ. to 1500	
	Literature Elective.....	3
	Recommended	
Li 220	Great Books I	
	Open Electives.....	2

**These courses must be transferred in from an accredited college or university.
See page 26 for Transfer of Credit Policies.*

FACULTY

FULL TIME

Jim W. Adams, Professor (1996)

Education: B.A., Life Pacific College, 1995; M.A., Azusa Pacific University, 1998; Ph.D., Fuller Seminary 2004; Ministry Experience: Pastoral Ministry

Keith Dawson, Librarian (1997) – Adjunct Professor (2005)

Education: B.A., California State College, Los Angeles, 1969; MLIS, San Jose State University, 2001

Mark Duzik, Associate Professor – Chair, Biblical Studies (1989)

Education: B.A., Life Pacific College, 1981; M.A., Azusa Pacific University, 1997; Ministry Experience: Pastoral Ministry

Frank Markow, Associate Professor – Director, Degree Completion (2005)

Education: A.A., El Comino College, 1984; B.A., Patten University, 1997; M.A., Church of God Theological Seminary, 2000; Ph.D., Regent University, 2007; Ministry Experience: Pastoral Ministry; Faculty, Patten University

Michael Salmeier, Associate Professor (2005) - Academic Dean 2009

Education: B.S., University of Idaho, 1991; B.Th., Life Pacific College, 1995; M.A., Talbot School of Theology, 1999; M.S.T., University of Oxford, 2003; D. Phil, University of Oxford, 2006; Ministry Experience: Pastoral Ministry

Terry Samples, Professor (1997)

Education: B.Th., Life Pacific College, 1976; M.A., Azusa Pacific University, 1990; Ph.D., University of Southern California, 1997; Ministry Experience: Pastoral Ministry, Youth Ministry; V.P. of Academic Affairs (2003-2009)

Mark Schwartz, Assistant Professor (2003)

Education: B.A., Vanguard University, 1994; M.A., Long Beach State, 2003; Ph.D, Walden University, in process

Carol Shelton, Assistant Professor – Director, Fine Arts. (1998)

Education: B.A., Occidental College, 1968; M.A., Pacific Oaks College, 1998

Dan Stewart, Professor (1988)

Education: B.A., Southern California College, 1976; M.A., Azusa Pacific University, 1984; M.M., Azusa Pacific University, 1986; M.Div., Azusa Pacific University, 1988; D.Min., Haggard School of Theology, 2010; Ministry Experience: Pastoral Ministry, President of Life Pacific College, 2003-2008

Brian Tomhave, Assistant Professor – Associate Academic Dean of Non-Traditional Studies. (1999)

Education: B.A., Life Pacific College, 1990; M.A., Fuller Theological Seminary, 1994; Ed.D., Nova Southeastern University, in process; Ministry Experience: Pastoral Ministry

Karen Tremper, Assistant Professor (2004)

Education: B.A., California State University Fresno, 1977; M.A. Fuller Theological Seminary, 2004; Ph. D., Fuller Theological Seminary, in process; Ministry Experience: YWAM DTS Director

PART TIME, ADJUNCT, AND GUEST PROFESSORS

Robert Brocco, Adjunct Instructor (2008)

Education: B.S. University of South Wales, 1988; Post-Graduate Diploma, University of Southern Queensland; M.A. The Financial Services Institute of Australia, in process; Experience: Pastoral Ministry, Marriage and Family Counseling, High School Science Teacher

Doug Bursch, Adjunct Professor (2009)

Education: A.A. Green Rover Community College, 1992; B.A. University of Washington, 1994; M.Div. Assemblies of God Theological Seminary, 1998; D.Min. The King's Seminary, in process; Ministry Experience: Pastoral Ministry, Professor at Life Ministry Institute.

Sonya Cameron, Adjunct Instructor (2009)

Education: B.A., Emmanuel Bible College, 1997; M.A., Trinity Western University, 1999; Ministry Experience: Counseling, Student Life Staff (Emmanuel Bible College)

Tim Clark, Adjunct Instructor (2006)

Education: Diploma, Life Pacific College, 1991; B.A., Fresno Pacific University, 1992; M.A., Vanguard Seminary, 2010; Ministry Experience: Pastoral Ministry; Dean of Students (2005-2009)

Chip Crosby, Adjunct Professor (1991)

Education: B.A., Azusa Pacific University, 1976; M.Div., Fuller Theological Seminary, 1979; Ministry Experience: Pastoral Ministry

Pat Crowder, Adjunct Professor (2004)

Education: B.B.A., Angelo St. University, 1981; M.Div., Regent University, 1995; M.A., Regent University, 1995; Ministry Experience: Foursquare Church: Coordinator of Ministries, Director of Student Affairs (LEBC and LPC), Pastoral Ministry

Stan Doland, Adjunct Instructor (2007)

B.Th. Life Bible College, 1972; Experience: Pastoral Ministry, Missions, Cross Cultural Ministry, Instructor in Bible Institutes in Chile and Spain.

Robert Flores, Adjunct Professor - President (2009)

Education: B.A., Life Pacific College, 1979; M.Div., Asbury Theological Seminary, 1985; D.Min. Fuller Theological Seminary, 2002; Ministry Experience: Pastoral Ministry; Board of Directors, Audit Committee Chair, Compensation Committee Chair, Finance Committee, Investment Committee, Divisional Superintendent (ICFG); Conference Speaker

Edward Funk, Adjunct Professor (2007)

Education: B.A., Bethany University, 1998; M.A., Simpson University, 2000; Ph.D., Regent University, 2004; Ministry Experience: Pastoral Ministry; Faculty, Simpson University

Michael Gray, Adjunct Professor (2006)

Education: B.A., Azusa Pacific University, 1974; M.A., Azusa Pacific College, 1996; Professional Experience: Faculty, Azusa Pacific University; Faculty, Axia College of Western International University.

Frank Greer, Adjunct Professor (1997)

Education: B.A., Life Pacific College, 1979; M.A., Fuller Theological Seminary, 1999; D. Min., Oral Roberts University, ABD; Ministry Experience: Pastoral Ministry, Missions Ministry

Kathleen Greer, Adjunct Professor (1995)

Education: B.A., Life Pacific College, 1970; M.A., Azusa Pacific University, 1995; D.Min., Oral Roberts University, in process; Ministry Experience: Pastoral Ministry, Missions Ministry

Ruth Hetzendorfer, Adjunct Professor (1997)

Education: B.A., Life Pacific College, 1972; B.A., Azusa Pacific University, 1973; M.A., University of South Florida, 1990; Ed.D., University of Sarasota, 1994; Ministry Experience: Pastoral Counseling

Kelly Hilderbrand, Adjunct Professor (2002)

Education: B.A. University of Oregon, 1985; M.Div. Fuller Theological Seminary, 1985; D.Min. International Graduate School; Ministry Experience: Pastoral Ministry, Missions, Church Planting, Founder of LIFEline Bible Institute in Oahu and of World Base Bangkok.

Elizabeth Ingram, Adjunct Professor (2010)

Education: B.A., LIFE Pacific College, 2005; M.A., Lincoln Christian University, 2007; Ministry Experience: Pastoral Ministry, NextGen Ministry, Missions.

Johnny Johnson, Adjunct Professor (2006)

Education: A.A., College of the Redwoods, 1988; B.A., University of California, Davis, 1991; M.A., Simpson Bible College, 2001; Ph.D., Capella University, 2007; Ministry Experience: Pastoral Ministry

Justin Kelley, Adjunct Professor (2009)

Education: B.A., Life Pacific College, 2004; M.A., Fuller Theological Seminary, 2009; M.A. Jerusalem University College, in process;

Mike Larkin, Adjunct Professor (2005)

Education: B.Th., International Reform University, 1991; B.S., Pacific Christian College, 1997; MBA, Hope International University, 1999; Ph. D., Korea LIFE University, 2009; Ministry Experience: Pastoral Ministry, Director Foursquare Missions International, Director of Ignite.

Mark Lebsack, Adjunct Professor (1993-2004; 2010)

Education and Experience: Th.B. Pacific Coast Bible, 1986; Th.M. Pacific Coast Bible, 1988; M.A. Azusa Pacific University, 1993; Pacific Coast Bible, 1988; Pastoral Ministry, 1995- present; Adjunct Faculty, Life Pacific College, 1993-2004, Part Time Professor, Bethany University, 2002-2009; 2010- current.

Charles Lee, Guest Professor (2000)

Education: B.A., Life Pacific College, 1997; M.A., Talbot School of Theology, 1999; Ministry Experience: Pastoral Ministry, Youth Ministry

Rod Light, Adjunct Instructor (2006)

Education: B.A., Christian Heritage College, 1980; M.A., Azusa Pacific University, in process; Ministry Experience: Pastoral Ministry; Children's Ministry; Vice Principle, Escondido Christian School; Foursquare C.E. Facilitator

Robert Marion, Adjunct Professor (2009)

Education: B.A., Michigan State University, 1969; M.Div., Asbury Theological Seminary, 1972; Ministry Experience: Pastoral Ministry

Linna Martz, Adjunct Professor (2005) – Resident Director (1999)

Education and Experience: Life Pacific College, B.A., 2002; Azusa Pacific University, M.A., 2004; Ministry Experience: Children's Ministry, Resident Director

Scott Martz, Adjunct Professor (2010) – Director of Student Life (2010)

Education: B.A. Life Pacific College, 2003; M.A. Azusa Pacific University, 2009; Experience: Interim Dean and Director of Operations (LPC)

Brian Mercer, Adjunct Professor (2008)

Education and Experience: B.A., Azusa Pacific University, 1997; M.A., Azusa Pacific University, 2007; Adjunct Faculty, Azusa Pacific University; Ministry Experience: Theater Ministry, Music Ministry

Mathew Messner, Adjunct Professor (2008)

Education and Experience: B.A., Life Pacific College, 1991; M.A., Fuller Theological Seminary, 2001; D.Min., Gordon-Conwell Theological Seminary, 2005; Adjunct Professor (Fuller, Bakke); Ministry Experience: Pastoral Ministry

Dave Metsker, Adjunct Professor (1994)

Education and Experience: B.A., Oral Roberts University, 1979; M.Div., Fuller Theological Seminary, 1982; Administrator (FMI); Director of Bible College (Nigeria); Ministry Experience: Pastoral Ministry, Missions Ministry

Ken Miller, Adjunct Professor (2007) - Information Technology Director (1996)

Education: B.S., California State Polytechnic University, Pomona, 2006; M.S., California State University, Fullerton, in process; Ministry Experience: Resident Director

David Moore, Adjunct Professor (1997)

Education: Th.B., Pacific Coast Bible College, 1989; M.A., Oral Roberts University, 1996; D.Min., Regent University, 1999; Ph.D., Regent University, 2008; Ministry Experience: Pastoral Ministry

Lori Nicholson, Adjunct Professor (2006)

Education: B.A., Hope International University, 1993; M.A., Fuller Theological Seminary, 2003; Ph.D., Fuller Theological Seminary, in process; Ministry Experience: Missions Ministry

Bruce Norquist, Guest Professor (2001)

Education: B.A., University of Puget Sound, 1972; M.Div., Fuller Theological Seminary, 1979; Ph.D., University of Aberdeen (King's Seminary, Scotland), 1992; Ministry Experience: Pastoral Ministry

Reid Powell, Adjunct Professor (2007)

Education: B.A. Life Pacific College, 2006; M.A. Azusa Pacific University, 2009; Experience: Youth Ministry, Graphic Design

Angie Richey, Adjunct Professor (2000) – Director of Recruitment (2008)

Education: B.A., Life Pacific College, 1997; M.Ed., Hope International University, 2003; M.A. MFT, Hope International University, 2009; Ministry Experience: Pastoral Ministry, Children's Ministry, Education

Clayton Robinson, Adjunct Professor (2006)

Education: B.A., Vanguard University, 1975; M.A., Azusa Pacific University, 1976; M.Div., Fuller Theological Seminary, 1978; D.Min., Fuller Theological Seminary, 1986; Ph.D., Fuller Theological Seminary, in process; Ministry Experience: Pastoral Ministry

Gayle Samples, Adjunct Professor (2003)

Education: B.A., Life Pacific College, 1977; M.A., Trinity College of Graduate Studies, 2000; Ph.D., Regent University, 2009; Ministry Experience: Pastoral Ministry, Counseling, Director of Emmaus Road Counseling

Jan Spencer, Adjunct Professor (1997)

Education: B.A., Life Pacific College, 1977; M.A., Azusa Pacific University, 1983; Ph. D., Regent University, 2010; Ministry Experience: Pastoral Ministry

AJ Swoboda, Adjunct Professor (2010)

Education and Experience: B.A. Eugene Bible College, 2003; M.A. George Fox Seminary, 2006; Ph.D. University of Birmingham, in process; Pastoral Ministry, 2001- present; Adjunct Faculty, George Fox University and Eugene Bible College.

Dave Turner, Adjunct Professor (2007)

Education: B.A., Life Pacific College, 2001; M.A., Azusa Pacific University, 2006; Ministry Experience: Pastoral Ministry

Jeremy Wallace, Adjunct Professor (2008)

Education and Experience: B.A., Oral Roberts University, 1998; Certificate, Jerusalem University College, 2000; M.Div., Oral Roberts university, 2000; D.Min. Western Seminary, 2009; Dean and Instructor (Canby Bible College); Ministry Experience: Pastoral Ministry, Worship Ministry

Jim Walz, Adjunct Professor (2010) – Director of Advancement 2009

Education and Experience: B.A. University of Hawaii, 1979; M.B.A. Chaminade University, 1988; Ph.D. Regent University, 2000; Pastoral ministry; President, Life Bible College East; Dean, Palm Beach Atlantic University; Associate Dean, Regent University

Charles Williams, Adjunct Instructor (2004)

Education and Experience: B.A. Vanguard University, 2008; Music and Worship Ministry

David Winfrey, Adjunct Professor (2007)

Education: A.A., College of the Redwoods, 1997; B.A. Life Pacific College, 2001; M.A., Biola University, 2005; Second M.A., Biola University, 2007; Ministry Experience: Spiritual Formation and Small Group ministry